

Provision Map Teacher Guide Summary

1) The link to provision map can found in the Staff Remote Links



Viewing One Page Profiles for a class:

2) On the heading bar - click "Print centre"
3) Click "Deselect all"
Then tick "include passports" - *only include passports should now be ticked*
Recommended; Switch to "Combine all documents into one file"

4) Use "search by tutor group" or "search by lesson" to filter out any unneeded profiles.
Click "select all" (lower right corner) to select every available profile for that class
Then click print

5) You'll find a downloaded pdf which contains the One Page Profile (OPP) for each student who has an additional need in your class, including information about them, their needs, and the strategies you should use to help them achieve their best results in your lessons.
As seen on the left.

6) The PDF will contain all students with needs (SEN and/or Medical 1) that are in your lesson

SEN Area of Needs

- Dyslexia
- ASD

All About Me

Likes: Singing, Dancing, talking to friends

Dislikes: Writing lots, homework, struggles with maths

Hobbies: goes to tap classes

Goals: Wants to perform at the west end

Strengths / Needs summary (SEN)

Strengths

- Good listener
- Imaginative

Needs Summary

- Easily Distracted
- Organisation

SEN Organisational Strategies

Uses **Yellow Bunting Paper**

Trial **25% extra time**

Allow a fidget toy in lessons

DT - needs to be watched around equipment to ensure she can use it safely

SEN Planning and Delivery Strategies

Use visual cues or have instructions written clearly in bullet points. Have a checklist that she can tick off when completed.

May need extra time to complete work.

Mathematical concepts should be explained in visual and/or kinesthetic ways.

Need to chunk tasks and expectations into manageable and structured steps.

Priority Check in to ensure learning is understood.

Introduction of specialist terminology including words lists.

Avoid copying from the board - provide print outs.

