

# Year 12 Enrichment



**NSG** Northampton  
School for Girls

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# **What is the Year 12 Enrichment Programme?**

Universities and employers are increasingly looking for students to prove that they have academic interests and experiences that are additional to their specific qualifications. The enrichment programme is designed to enhance your studies as well as offer opportunities that could link directly to your career and higher education choices.

## **The Enrichment Process**

**Monday 5<sup>th</sup>**     **Receive the enrichment booklet, make your choice, and return your application form to Bev in the Post-16 office by Wed 7<sup>th</sup>.**

**Friday 9<sup>th</sup>**     **You will have your enrichment choice confirmed.**

**Monday 12<sup>th</sup>**   **Enrichment courses begin.**



## Key Information

- ≈ You will join one activity or study an additional course (this might be taught in a class or completed online).
- ≈ Courses include specific qualifications (such as GCSEs, A-levels, or Level 4 short courses) and non-examined courses.
- ≈ You can select an activity or course that links directly to one of your A-levels, opt for something that is related to your university or career aspirations, or choose something simply because it sounds different and interesting.
- ≈ The school has allocated you two sessions a week for enrichment (this is in addition to your private study time). Some taught courses have been allocated additional time.
- ≈ Most courses are free. Those marked with a £ symbol will require an online payment to the company providing the course.

# Enrichment Qualifications (Compulsory)

*Some students will automatically have one or both of these qualifications on their timetable...*



## **GCSE Mathematics Retake**

Students who were not awarded a Grade 4 in GCSE Mathematics must retake this qualification. If you attained a Grade 4 but want to work up to a Grade 5, speak to Mrs Green.

Tue 1 (MWN – O21), Wed 6 (JTT – O9), and Fri 4 (JTT – O9)

Link teacher: Ms Wragg

## **GCSE English Language Retake**

Students who were not awarded a Grade 4 in GCSE English Language must retake this qualification. If you attained a Grade 4 but want to work up to a Grade 5, speak to Mrs Green.

Tue 1-2 (LPD – E24), Fri 3 (LPD – E24)

Link teacher: Ms Proud

# Enrichment Qualifications and Activities (Optional)

*There is a range of qualifications and activities that you may opt for to support your studies and career aspirations...*



## **Core Mathematics**

### What is it?

This is a one year, Level 3 course, designed for students who want to develop their mathematics beyond GCSE but aren't taking a Mathematics A-level.

### What will I gain from it?

Core Maths is particularly good support for A-levels such as Psychology, Geography, Design, or the sciences. The certificate carries UCAS points that can be used in your university application.

Tue 1 (SML – O10), Wed 6 (SML – O10), Fri 3-4 (BBA – O7)

Link teacher: Ms Bhalla / Mr Mitchell

### **Introduction Taster Session:**

**Tuesday 6<sup>th</sup> September, lesson 1 in Oak 10.**





## A-Level Further Mathematics

### What is it?

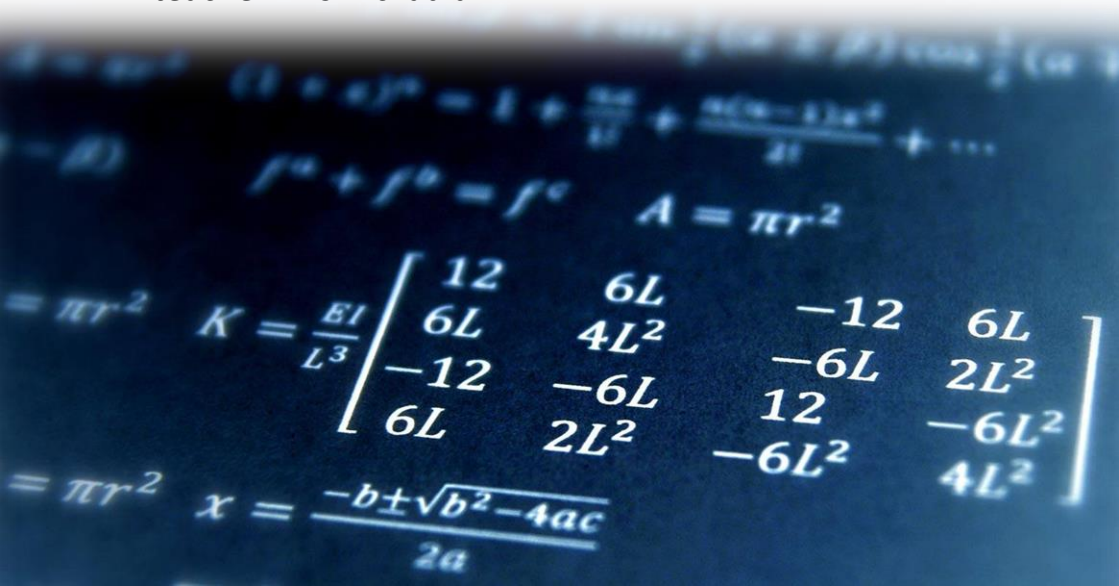
Further Mathematics broadens and deepens the knowledge and skills covered in A-level Mathematics. You can take this course as an AS or a full A-level. You must be an A-level Mathematics student and you need to have achieved Grade 7 or above at GCSE.

### What will I gain from it?

Students often find the extra focus on the subject boosts their A-level Maths grade. The course is particularly useful for students reading Mathematics, Engineering, or the sciences at university.

Tue 1-2, Wed 6, Fri 3-4

Link teacher: Ms McFadian





# Extended Project Qualification

## What is it?

The EPQ allows you to lead your own project, planning and carrying out research on a topic that you've chosen and which isn't covered by your other qualifications. You can take inspiration from something touched on in class or something personal and unrelated to your studies. You then use your research to produce a written report. You will have a dedicated supervisor who will be there to discuss your project progress and a weekly taught lesson to cover all the skills needed for a successful EPQ.

## What will I gain from it?

The EPQ is an excellent opportunity and counts as half an A-level that can be included on your university application. You will become a more critical, reflective and independent learner, developing and applying decision-making and problem-solving skills. You will build up your planning, research, analysis, synthesis, and evaluation skills.

Tue 1 (O7), plus project work during study periods and at home.

Link teacher: Ms McGonigle



## **Music Tech – Grade 5**

### What is it?

Offering a musical route through sixth form that is separate from A-level Music, this is a taught course that builds up music technology and production skills. You will study music production theory, develop your listening skills, and complete a piece of coursework based on digital audio work. A GCSE or BTEC in Music, plus grade 4 or above in a musical instrument, would be beneficial but isn't essential. A-level Music students will take priority but everyone is welcome to apply.

### What will I gain from it?

If you complete the course at Grade 5, you will have the choice to continue with the course into Year 13 (studying Grades 6, 7, or 8, for which you will also gain UCAS points).

Three lessons; times to be confirmed.

Link teacher: Mr Reid





# Open University STEM Short Courses

## What is it? (£)

These are online, science-related courses based on university modules. The courses consist of wholly online structured materials with expert online support available from science learning advisors. Assessment is not formal; an online interactive course quiz is used to check your learning and provide feedback. A course costs £170.

## Courses available:

- Human genetics and health.
- The frozen planet.
- Molecules, medicines, and drugs.
- Plants and people.
- Galaxies, stars, and planets.
- Nuclear energy.
- The weather.
- Sport and science.

## What will I gain from it?

The courses are excellent preparation for university and can be listed as one of your UCAS qualifications.

You will be helped to sign up and will need to complete approximately 3 hours of work each week from mid-September through to the start of May. This can be done in any of your non-contact time.

Link teacher: Mr Kirby

<http://stem.open.ac.uk/Science-online-short-courses-for-schools>

# Open University Free Online Courses



## What is it?

There are many free courses available through the Open University. Some link directly to A-levels (none are designed to match course content; instead, they build up your wider awareness of a subject). Other courses are aimed at specific careers or degree subjects that are not taught at A-level.

Importantly, the courses aren't about being *examined*; they are about *learning* something new. Create a free account ([www.open.ac.uk/account/createaccount](http://www.open.ac.uk/account/createaccount)), choose one of the courses from the directory at the end of this booklet, then follow the links in order to complete each module.

## What will I gain from it?

Although the courses aren't accredited qualifications, you will receive a statement of completion for each module. You can choose a course simply because it interests you or because it links to your future plans. The modules will introduce you to new ideas and hopefully inspire you; they also give you something extra to write about in your personal statement.

You will need to complete approximately 2 hours of work each week from mid-September through to the start of May. This can be done during any of your non-contact time.

Link teacher: your form tutor

## **Level 2 Sports Leaders Qualification**

### What is it?

This is a nationally-recognised qualification where you will plan, organise, and lead small practical sessions with NSG students and primary pupils, as well as learning how to run events and competitions. There are no exams, just continued assessment of the four units.

### What will I gain from it?

You will gain a Level 2 qualification and many transferable skills such as organisation. It is great experience for anyone wanting to work within a sports-related field, management, or teaching.

Wed 5-6

Link teacher: Ms Sharp



# Teaching English as a Foreign Language

## What is it? (£)

This is an online TEFL course, training you in the skills needed to teach English to people who don't speak English as their first language. You need a good grasp of English but do not need to know a foreign language: the TEFL course would allow you to help students all across the world.

**The course costs £75.**

## What will I gain from it?

The internationally-recognised TEFL certificate, plus access to the TEFL job centre. This is a great opportunity for anyone considering a gap year; it links to teaching and any jobs where you would come into contact with non-native speakers.

You will be helped to sign up. You will then have six months to complete 120 hours of training (approximately five hours per week). This can be done in any of your non-contact time.

Link teacher: Mr Kirby

[www.tefl.org.uk](http://www.tefl.org.uk)



# Young Enterprise



## What is it?

This programme offers students the chance to run a real company. You elect a board of directors, raise money selling shares, then finance and market your chosen product or service. There is also the opportunity to participate in local, national, and – in some cases – international trade fairs.

## What will I gain from it?

Taking part in Young Enterprise teaches you about aspects of business through first-hand experience. You will develop your skills of organisation, teamwork, delegation, and accounting (potentially dealing with hundreds, or even thousands, of pounds). The programme will be of particular benefit to students who are considering a future in business, finance, or marketing.

Tue 1. You will also need to commit to meetings and sales activities at different times during or after the school day.

Link teacher: Ms Adlem





# Mental Health Poetry Project



## What is it?

This is a national initiative, creating posters for public places that carry positive messages about mental health. The project entails selecting phrases from a national bank of quotations and designing different posters for display around the school site and in our local community throughout the year.

You will work in a small group alongside the student leadership team to design and create the posters. You will also need to liaise with school leaders to agree a budget for printing and suitable places for the display of your different posters.

## What will I gain from it?

As well as being able to show off your creativity, you will hopefully gain satisfaction from helping others and brightening the school environment. The project will also be of benefit if your future plans are related to art or graphic design.

Link teacher: Mr Kirby

[www.twitter.com/poetryproject08](https://www.twitter.com/poetryproject08)

[www.instagram.com/poetryproject08](https://www.instagram.com/poetryproject08)

# Assistant Science Technicians

## What is it?

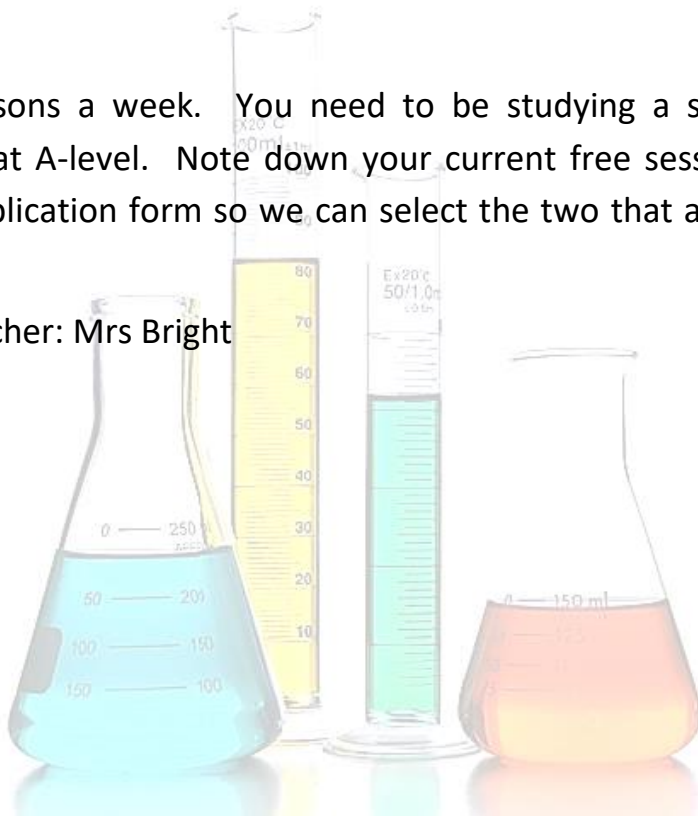
You will receive training and supervision from the professional technicians, in order to provide support for experiments during Science lessons. The role will involve checking that equipment is functioning properly, ensuring that the right materials are available, storing resources correctly, and overseeing health and safety standards.

## What will I gain from it?

This role will provide excellent experience for anyone who is planning on taking a STEM subject at degree level.

Two lessons a week. You need to be studying a scientific subject at A-level. Note down your current free sessions on your application form so we can select the two that are most suitable.

Link teacher: Mrs Bright



# Paired Reading

## What is it?

Assist with the English department's library lessons by doing one-to-one reading with students of all abilities. As well as getting to know all of the form group over the year, there will be a small number of less-resilient readers who you will work with each week.

## What will I gain from it?

Listening to students and helping them with their reading is simply very enjoyable. It's also a good opportunity for anyone who's interested in working with children.

Two lessons each week (or one if you are completing an additional enrichment activity or course). See the timetable that follows (the majority of the library lessons are not during the enrichment slots so check that you do not have a lesson).

Link teachers: Ms James and Ms Skirrow

**Brief training will be provided in the second week of September (time to be confirmed).**

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
1		Year 7 LFO	Year 7 SES		
2		Year 7 SBY	Year 7 SES	Year 8 ESY	
3	Year 7 PLS	Year 7 PHS	Year 8 TTT/PHS		
4	Year 7 LSR		Year 8 LFO/PLS		
5		Year 8 LSR/HJS			Year 7 HJS
6		Year 8 LFO		Year 7 PLS/PHS	Year 8 TTT/CCN



# Academic Mentoring

## What is it?

If you have a particular strength and interest in a subject, there may be opportunities for you to work as a teaching assistant in school. This could be helping a specific student in Mathematics or checking on group activities in Drama.

If this is something that you would like to do, speak to your teachers (remember to have your timetable with you) and see if anything can be arranged. Sometimes, having an extra person in the classroom may not be convenient so please don't be offended if a teacher cannot accommodate you.

## What will I gain from it?

Helping students is very enjoyable and rewarding. It will build up your communication skills and is particularly good if you are interested in a career in primary or secondary teaching.

Two lessons each week (or one if you are completing an additional enrichment activity or course). You may need to be flexible and choose a time outside the enrichment slots.



# **Free Online Courses Directory**

Art History

Astronomy

Biology: Studying Mammals

Business, Finance, and Marketing

Business Management

Chemistry

Classics

Creative Writing

Criminology

Economics and Finance

Engineering

English Language

English Literature: Skills

English Literature: Texts

Environmental Studies

Genes

History

Identity Studies

Languages: French

Languages: German

Languages: Spanish

Law

Mathematics and Modelling

Medicine

Music

Music (Advanced)

Politics

Preparing for Employment

Preparing for University

Primary Teaching and Child Development

Social Work

Urban Geography

Working in the Fitness Industry





Once you have chosen your course, sign up to the Open University ([www.open.ac.uk/account/createaccount](http://www.open.ac.uk/account/createaccount)) and follow the weblinks below to begin each unit. Remember to save your certificates of completion. If you find any 'dead' links, please just let Mr Kirby know so they can be updated.

Art History (total 56 hours)		
1. Making sense of art history	5 hrs Level 1	<a href="http://www.open.edu/openlearn/history-the-arts/making-sense-art-history/content-section-0">http://www.open.edu/openlearn/history-the-arts/making-sense-art-history/content-section-0</a>
2. Art and life in ancient Egypt	30 hrs Level 1	<a href="http://www.open.edu/openlearn/history-the-arts/art-and-life-ancient-egypt/content-section-overview">http://www.open.edu/openlearn/history-the-arts/art-and-life-ancient-egypt/content-section-overview</a>
3. Art and visual culture: medieval to modern	10 hrs Level 2	<a href="http://www.open.edu/openlearn/history-the-arts/art-and-visual-culture-medieval-modern/content-section-0">http://www.open.edu/openlearn/history-the-arts/art-and-visual-culture-medieval-modern/content-section-0</a>
4. Dutch painting of the Golden Age	5 hrs Level 2	<a href="http://www.open.edu/openlearn/history-the-arts/dutch-painting-the-golden-age/content-section-0">http://www.open.edu/openlearn/history-the-arts/dutch-painting-the-golden-age/content-section-0</a>
5. Art in Renaissance Venice	6 hrs Level 3	<a href="http://www.open.edu/openlearn/history-the-arts/culture/visual-art/art-renaissance-venice/content-section-0">http://www.open.edu/openlearn/history-the-arts/culture/visual-art/art-renaissance-venice/content-section-0</a>

<b>Astronomy (total 56 hours)</b>		
<b>1. Galaxies, stars, and planets</b>	8 hrs Level 1	<a href="http://www.open.edu/openlearn/science-maths-technology/galaxies-stars-and-planets/content-section-0">http://www.open.edu/openlearn/science-maths-technology/galaxies-stars-and-planets/content-section-0</a>
<b>2. Moons of our solar system</b>	24 hrs Level 1	<a href="http://www.open.edu/openlearn/science-maths-technology/moons-our-solar-system/content-section-overview">http://www.open.edu/openlearn/science-maths-technology/moons-our-solar-system/content-section-overview</a>
<b>3. In the night sky: Orion</b>	24 hrs Level 1	<a href="http://www.open.edu/openlearn/science-maths-technology/in-the-night-sky-orion/content-section-overview">http://www.open.edu/openlearn/science-maths-technology/in-the-night-sky-orion/content-section-overview</a>

<b>Biology: Studying Mammals (minimum 50 hours)</b>		
<b>1. Introducing mammals</b>	5 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/introducing-mammals/content-section-0">https://www.open.edu/openlearn/nature-environment/introducing-mammals/content-section-0</a>
<b>2. Aquatic mammals</b>	5 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/aquatic-mammals/content-section-0">https://www.open.edu/openlearn/nature-environment/aquatic-mammals/content-section-0</a>
<b>Followed by at least four of the following units...</b>		
<b>3. The insect hunters</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-the-insect-hunters/content-section-0">https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-the-insect-hunters/content-section-0</a>
<b>4. Chisellers</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-chisellers/content-section-0">https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-chisellers/content-section-0</a>

<b>5. Plant Predators</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-plant-predators/content-section-0">https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-plant-predators/content-section-0</a>
<b>6. Meat eaters</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-meat-eaters/content-section-0">https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-meat-eaters/content-section-0</a>
<b>7. The opportunists</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-the-opportunists/content-section-0">https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-the-opportunists/content-section-0</a>
<b>8. Life in the trees</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-life-the-trees/content-section-0">https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-life-the-trees/content-section-0</a>
<b>9. The social climbers</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-the-social-climbers/content-section-0">https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-the-social-climbers/content-section-0</a>
<b>10. Food for thought</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-food-thought/content-section-0">https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-food-thought/content-section-0</a>

<b>Business, Finance, and Marketing (total 51 hours)</b>		
<b>1. Different types of business</b>	3 hrs Level 1	<a href="https://www.open.edu/openlearn/money-business/business-strategy-studies/different-types-business/content-section-0">https://www.open.edu/openlearn/money-business/business-strategy-studies/different-types-business/content-section-0</a>
<b>2. Companies and financial accounting</b>	6 hrs Level 1	<a href="https://www.open.edu/openlearn/money-business/companies-and-financial-accounting/content-section-0">https://www.open.edu/openlearn/money-business/companies-and-financial-accounting/content-section-0</a>
<b>3. Retail marketing</b>	8 hrs Level 1	<a href="https://www.open.edu/openlearn/money-business/business-strategy-studies/retail-marketing/content-section-0">https://www.open.edu/openlearn/money-business/business-strategy-studies/retail-marketing/content-section-0</a>
<b>4. Business models in strategic management</b>	10 hrs Level 2	<a href="https://www.open.edu/openlearn/money-business/business-models-strategic-management/content-section-0">https://www.open.edu/openlearn/money-business/business-models-strategic-management/content-section-0</a>
<b>5. Financial accounting and reporting</b>	12 hrs Level 2	<a href="http://www.open.edu/openlearn/money-business/financial-accounting-and-reporting/content-section-0">http://www.open.edu/openlearn/money-business/financial-accounting-and-reporting/content-section-0</a>
<b>6. Marketing in the 21<sup>st</sup> century</b>	6 hrs Level 3	<a href="https://www.open.edu/openlearn/money-business/marketing-the-21st-century/content-section-0">https://www.open.edu/openlearn/money-business/marketing-the-21st-century/content-section-0</a>
<b>7. Marketing communication as a strategic function</b>	6 hrs Level 3	<a href="https://www.open.edu/openlearn/money-business/business-strategy-studies/marketing-communications-strategic-function/content-section-0">https://www.open.edu/openlearn/money-business/business-strategy-studies/marketing-communications-strategic-function/content-section-0</a>

<b>Business Management (total 51 hours)</b>		
<b>1. Understanding management</b>	5 hrs Level 1	<a href="https://www.open.edu/openlearn/money-business/leadership-management/understanding-management-im-managing-thank-you/content-section-0">https://www.open.edu/openlearn/money-business/leadership-management/understanding-management-im-managing-thank-you/content-section-0</a>
<b>2. Contemporary issues in managing</b>	8 hrs Level 1	<a href="https://www.open.edu/openlearn/money-business/contemporary-issues-managing/content-section-0">https://www.open.edu/openlearn/money-business/contemporary-issues-managing/content-section-0</a>
<b>3. The importance of interpersonal skills</b>	3 hrs Level 1	<a href="http://www.open.edu/openlearn/money-business/leadership-management/the-importance-interpersonal-skills/content-section-0">http://www.open.edu/openlearn/money-business/leadership-management/the-importance-interpersonal-skills/content-section-0</a>
<b>4. Difference and challenge in teams</b>	2 hrs Level 1	<a href="http://www.open.edu/openlearn/money-business/leadership-management/difference-and-challenge-teams/content-section-0">http://www.open.edu/openlearn/money-business/leadership-management/difference-and-challenge-teams/content-section-0</a>
<b>5. Business communication</b>	8 hrs Level 1	<a href="http://www.open.edu/openlearn/money-business/business-communication-writing-swot-analysis/content-section-0">http://www.open.edu/openlearn/money-business/business-communication-writing-swot-analysis/content-section-0</a>
<b>6. Introduction to operations management</b>	6 hrs Level 2	<a href="http://www.open.edu/openlearn/money-business/business-strategy-studies/introduction-operations-management/content-section-0">http://www.open.edu/openlearn/money-business/business-strategy-studies/introduction-operations-management/content-section-0</a>
<b>7. Discovering management</b>	15 hrs Level 3	<a href="http://www.open.edu/openlearn/money-business/leadership-management/discovering-management/content-section-0">http://www.open.edu/openlearn/money-business/leadership-management/discovering-management/content-section-0</a>
<b>8. Making decisions</b>	4 hrs Level 3	<a href="https://www.open.edu/openlearn/money-business/leadership-management/making-decisions/content-section-0">https://www.open.edu/openlearn/money-business/leadership-management/making-decisions/content-section-0</a>

<b>Chemistry (total 64 hours)</b>		
<b>1. Understanding antibiotic resistance</b>	24 hrs Level 1	<a href="https://www.open.edu/openlearn/science-maths-technology/understanding-antibiotic-resistance/content-section-overview">https://www.open.edu/openlearn/science-maths-technology/understanding-antibiotic-resistance/content-section-overview</a>
<b>2. The molecular world</b>	20 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/chemistry/the-molecular-world/content-section-0">https://www.open.edu/openlearn/science-maths-technology/chemistry/the-molecular-world/content-section-0</a>
<b>3. Introduction to polymers</b>	24 hrs Level 3	<a href="https://www.open.edu/openlearn/science-maths-technology/chemistry/introduction-polymers/content-section-0">https://www.open.edu/openlearn/science-maths-technology/chemistry/introduction-polymers/content-section-0</a>

<b>Classics (total 51 hours)</b>		
<b>1. Getting started on classical Latin</b>	10 hrs Level 1	<a href="http://www.open.edu/openlearn/history-the-arts/getting-started-on-classical-latin/content-section-0">http://www.open.edu/openlearn/history-the-arts/getting-started-on-classical-latin/content-section-0</a>
<b>2. Introducing the Classical world</b>	20 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/classical-studies/introducing-the-classical-world/content-section-0">https://www.open.edu/openlearn/history-the-arts/classical-studies/introducing-the-classical-world/content-section-0</a>
<b>3. Icarus: entering the world of myth</b>	3 hrs Level 2	<a href="http://www.open.edu/openlearn/history-the-arts/icarus-entering-the-world-myth/content-section-0">http://www.open.edu/openlearn/history-the-arts/icarus-entering-the-world-myth/content-section-0</a>

<b>4. Introducing Homer's 'Iliad'</b>	6 hrs Level 2	<a href="http://www.open.edu/openlearn/history-the-arts/introducing-homers-iliad/content-section-0">http://www.open.edu/openlearn/history-the-arts/introducing-homers-iliad/content-section-0</a>
<b>5. Introducing Virgil's 'Aeneid'</b>	7 hrs Level 2	<a href="http://www.open.edu/openlearn/history-the-arts/introducing-virgils-aeneid/content-section-0">http://www.open.edu/openlearn/history-the-arts/introducing-virgils-aeneid/content-section-0</a>
<b>6. The body in antiquity</b>	5 hrs Level 3	<a href="http://www.open.edu/openlearn/history-the-arts/the-body-antiquity/content-section-0">http://www.open.edu/openlearn/history-the-arts/the-body-antiquity/content-section-0</a>

<b>Creative Writing (total 50 hours)</b>		
<b>1. Writing what you know</b>	8 hrs Level 1	<a href="https://www.open.edu/openlearn/history-the-arts/creative-writing/writing-what-you-know/content-section-0">https://www.open.edu/openlearn/history-the-arts/creative-writing/writing-what-you-know/content-section-0</a>
<b>2. Starting writing fiction: characters and stories</b>	24 hrs Level 1	<a href="https://www.open.edu/openlearn/history-the-arts/start-writing-fiction-characters-and-stories/content-section-overview">https://www.open.edu/openlearn/history-the-arts/start-writing-fiction-characters-and-stories/content-section-overview</a>
<b>3. What is poetry?</b>	12 hrs Level 1	<a href="https://www.open.edu/openlearn/history-the-arts/literature/what-poetry/content-section-0">https://www.open.edu/openlearn/history-the-arts/literature/what-poetry/content-section-0</a>
<b>4. Creative writing and critical reading</b>	8 hrs Level 3	<a href="https://www.open.edu/openlearn/history-the-arts/creative-writing-and-critical-reading/content-section-0">https://www.open.edu/openlearn/history-the-arts/creative-writing-and-critical-reading/content-section-0</a>



<b>Criminology (total 59 hours)</b>		
<b>1. The meaning of crime</b>	8 hrs Level 1	<a href="http://www.open.edu/openlearn/society-politics-law/sociology/the-meaning-crime/content-section-0">http://www.open.edu/openlearn/society-politics-law/sociology/the-meaning-crime/content-section-0</a>
<b>2. Disorder: young people and delinquency</b>	8 hrs Level 1	<a href="http://www.open.edu/openlearn/people-politics-law/discovering-disorder-young-people-and-delinquency/content-section-0">http://www.open.edu/openlearn/people-politics-law/discovering-disorder-young-people-and-delinquency/content-section-0</a>
<b>3. Forensic science and fingerprints</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/health-sports-psychology/health/forensic-science-and-fingerprints/content-section-0">https://www.open.edu/openlearn/health-sports-psychology/health/forensic-science-and-fingerprints/content-section-0</a>
<b>4. Forensic psychology</b>	24 hrs Level 1	<a href="http://www.open.edu/openlearn/health-sports-psychology/forensic-psychology/content-section-overview-0">http://www.open.edu/openlearn/health-sports-psychology/forensic-psychology/content-section-overview-0</a>
<b>5. 'Problem' population, 'problem' places</b>	5 hrs Level 2	<a href="https://www.open.edu/openlearn/society-politics-law/sociology/problem-populations-problem-places/content-section-0">https://www.open.edu/openlearn/society-politics-law/sociology/problem-populations-problem-places/content-section-0</a>
<b>6. The problem with crime</b>	1 hr Level 2	<a href="http://www.open.edu/openlearn/society-politics-law/sociology/the-problem-crime/content-section-0">http://www.open.edu/openlearn/society-politics-law/sociology/the-problem-crime/content-section-0</a>
<b>7. Does prison work?</b>	1 hr Level 2	<a href="https://www.open.edu/openlearn/society-politics-law/sociology/does-prison-work/content-section-0">https://www.open.edu/openlearn/society-politics-law/sociology/does-prison-work/content-section-0</a>
<b>8. Introduction to critical criminology</b>	2 hrs Level 3	<a href="http://www.open.edu/openlearn/society-politics-law/introduction-critical-criminology/content-section-0">http://www.open.edu/openlearn/society-politics-law/introduction-critical-criminology/content-section-0</a>

<b>Economics and Finance (total 60 hours)</b>		
<b>1. You and your money</b>	12 hrs Level 1	<a href="https://www.open.edu/openlearn/money-business/personal-finance/you-and-your-money/content-section-0">https://www.open.edu/openlearn/money-business/personal-finance/you-and-your-money/content-section-0</a>
<b>2. Exploring economics: the secret life of t-shirts</b>	6 hrs Level 1	<a href="https://www.open.edu/openlearn/society-politics-law/exploring-economics-the-secret-life-t-shirts/content-section-0">https://www.open.edu/openlearn/society-politics-law/exploring-economics-the-secret-life-t-shirts/content-section-0</a>
<b>3. Understanding economic inequality</b>	6 hrs Level 1	<a href="https://www.open.edu/openlearn/society-politics-law/understanding-economic-inequality/content-section-0">https://www.open.edu/openlearn/society-politics-law/understanding-economic-inequality/content-section-0</a>
<b>4. Economics and the 2008 crisis: a Keynesian view</b>	28 hrs Level 2	<a href="https://www.open.edu/openlearn/society-politics-law/economics-and-the-2008-crisis-keynesian-view/content-section-0">https://www.open.edu/openlearn/society-politics-law/economics-and-the-2008-crisis-keynesian-view/content-section-0</a>
<b>5. Economics and discrimination in the labour market</b>	8 hrs Level 3	<a href="https://www.open.edu/openlearn/society-politics-law/economics/economics-explains-discrimination-the-labour-market/content-section-0">https://www.open.edu/openlearn/society-politics-law/economics/economics-explains-discrimination-the-labour-market/content-section-0</a>

<b>Engineering (total 55 hours)</b>		
<b>1. Introducing engineering</b>	15 hrs Level 1	<a href="http://www.open.edu/openlearn/science-maths-technology/introducing-engineering/content-section-0">http://www.open.edu/openlearn/science-maths-technology/introducing-engineering/content-section-0</a>
<b>Either...</b>		
<b>2a. Engineering: the nature of problems</b>	40 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/engineering-technology/engineering-the-nature-problems/content-section-0">https://www.open.edu/openlearn/science-maths-technology/engineering-technology/engineering-the-nature-problems/content-section-0</a>

<b>Or...</b>		
<b>2b. Engineering: the challenge of temperature</b>	40 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/engineering-technology/engineering-the-challenge-temperature/content-section-0">https://www.open.edu/openlearn/science-maths-technology/engineering-technology/engineering-the-challenge-temperature/content-section-0</a>

<b>English Language (total 52 hours)</b>		
<b>1. A brief history of communication</b>	5 hrs Level 1	<a href="https://www.open.edu/openlearn/languages/a-brief-history-communication-hieroglyphics-emojis/content-section-0">https://www.open.edu/openlearn/languages/a-brief-history-communication-hieroglyphics-emojis/content-section-0</a>
<b>2. Speeches and speech making</b>	1 hr Level 1	<a href="https://www.open.edu/openlearn/history-the-arts/speeches-and-speech-making/content-section-0">https://www.open.edu/openlearn/history-the-arts/speeches-and-speech-making/content-section-0</a>
<b>3. English in the world today</b>	8 hrs Level 1	<a href="https://www.open.edu/openlearn/languages/english-language/english-the-world-today/content-section-0">https://www.open.edu/openlearn/languages/english-language/english-the-world-today/content-section-0</a>
<b>4. Exploring English language change</b>	9 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/english-language/exploring-the-english-language/content-section-0">https://www.open.edu/openlearn/history-the-arts/english-language/exploring-the-english-language/content-section-0</a>
<b>5. Language and creativity</b>	8 hrs Level 2	<a href="https://www.open.edu/openlearn/language/s/language-and-creativity/content-section-0">https://www.open.edu/openlearn/language/s/language-and-creativity/content-section-0</a>
<b>6. Language in the real world</b>	6hrs Level 3	<a href="https://www.open.edu/openlearn/language/s/english-language/language-the-real-world/content-section-0">https://www.open.edu/openlearn/language/s/english-language/language-the-real-world/content-section-0</a>
<b>7. English grammar in context</b>	15 hrs Level 3	<a href="https://www.open.edu/openlearn/education-development/education/english-grammar-context/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/education/english-grammar-context/content-section-0?active-tab=description-tab</a>

<b>English Literature: Skills (total 59 hours)</b>		
<b>1. Forms and uses of language</b>	4 hrs Level 1	<a href="https://www.open.edu/openlearn/history-the-arts/english-language/form-and-uses-language/content-section-0">https://www.open.edu/openlearn/history-the-arts/english-language/form-and-uses-language/content-section-0</a>
<b>2. Approaching prose fiction</b>	20 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/literature/approaching-prose-fiction/content-section-0">https://www.open.edu/openlearn/history-the-arts/literature/approaching-prose-fiction/content-section-0</a>
<b>3. Approaching plays</b>	15 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/literature/approaching-plays/content-section-0">https://www.open.edu/openlearn/history-the-arts/literature/approaching-plays/content-section-0</a>
<b>4. Approaching poetry</b>	20 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/literature/approaching-poetry/content-section-0">https://www.open.edu/openlearn/history-the-arts/literature/approaching-poetry/content-section-0</a>

<b>English Literature: Texts</b> (total 36 hours + reading time for three texts)		
<b>1. Approaching literature: 'Great Expectations' by Charles Dickens</b>	15 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/literature/approaching-literature-reading-great-expectations/content-section-0">https://www.open.edu/openlearn/history-the-arts/literature/approaching-literature-reading-great-expectations/content-section-0</a>
<b>2. Approaching Literature: 'Doctor Faustus' by Christopher Marlowe</b>	15 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/literature/christopher-marlowe-doctor-faustus/content-section-0">https://www.open.edu/openlearn/history-the-arts/literature/christopher-marlowe-doctor-faustus/content-section-0</a>
<b>Either...</b>		
<b>3. Exploring Hardy's 'Far From The Madding Crowd'</b>	6 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/exploring-thomas-hardys-far-the-madding-crowd/content-section-0">https://www.open.edu/openlearn/history-the-arts/exploring-thomas-hardys-far-the-madding-crowd/content-section-0</a>
<b>Or...</b>		
<b>4. Exploring Shakespeare's 'As You Like It'</b>	6 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/reading-shakespeares-as-you-like-it/content-section-0">https://www.open.edu/openlearn/history-the-arts/reading-shakespeares-as-you-like-it/content-section-0</a>

<b>Environmental Studies (total 59 hours)</b>		
<b>1. Introducing the environment: ecology and ecosystems</b>	5 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/environmental-studies/introducing-the-environment-ecology-and-ecosystems/content-section-0">https://www.open.edu/openlearn/nature-environment/environmental-studies/introducing-the-environment-ecology-and-ecosystems/content-section-0</a>
<b>2. Working with our environment: an introduction</b>	11 hrs Level 1	<a href="https://www.open.edu/openlearn/nature-environment/environmental-studies/working-our-environment-introduction/content-section-0">https://www.open.edu/openlearn/nature-environment/environmental-studies/working-our-environment-introduction/content-section-0</a>
<b>3. Water use and the water cycle</b>	10 hrs Level 2	<a href="https://www.open.edu/openlearn/nature-environment/environmental-studies/water-use-and-the-water-cycle/content-section-0">https://www.open.edu/openlearn/nature-environment/environmental-studies/water-use-and-the-water-cycle/content-section-0</a>
<b>4. Climate change</b>	18 hrs Level 2	<a href="https://www.open.edu/openlearn/nature-environment/climate-change/content-section-0">https://www.open.edu/openlearn/nature-environment/climate-change/content-section-0</a>
<b>5. Changing cities</b>	15 hrs Level 3	<a href="https://www.open.edu/openlearn/society-politics-law/changing-cities/content-section-0">https://www.open.edu/openlearn/society-politics-law/changing-cities/content-section-0</a>

<b>Genes (total 59 hours)</b>		
<b>1. What do genes do?</b>	2 hrs Level 1	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/what-do-genes-do/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/what-do-genes-do/content-section-0</a>
<b>2. Inheritance of characters</b>	4 hrs Level 1	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/inheritance-characters/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/inheritance-characters/content-section-0</a>
<b>3. What is the genome made of?</b>	4 hrs Level 1	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/what-the-genome-made-of/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/what-the-genome-made-of/content-section-0</a>
<b>4. Meiosis and Mitosis</b>	8 hrs Level 1	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/meiosis-and-mitosis/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/meiosis-and-mitosis/content-section-0</a>
<b>5. Gene Testing</b>	4 hrs Level 1	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/gene-testing/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/gene-testing/content-section-0</a>
<b>6. Gene Therapy</b>	4 hrs Level 1	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/gene-therapy/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/gene-therapy/content-section-0</a>
<b>7. The making of individual differences</b>	12 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/the-making-individual-differences/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/the-making-individual-differences/content-section-0</a>
<b>8. Gene manipulation in plants</b>	10 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/gene-manipulation-plants/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/gene-manipulation-plants/content-section-0</a>

<b>History (total 61 hours)</b>		
<b>1. The First World War: trauma and memory</b>	9 hrs Level 1	<a href="https://www.open.edu/openlearn/history-the-arts/the-first-world-war-trauma-and-memory/content-section-overview">https://www.open.edu/openlearn/history-the-arts/the-first-world-war-trauma-and-memory/content-section-overview</a>
<b>2. The origins of the wars of the three kingdoms</b>	12 hrs Level 1	<a href="https://www.open.edu/openlearn/history-the-arts/history/the-origins-the-wars-the-three-kingdoms/content-section-0">https://www.open.edu/openlearn/history-the-arts/history/the-origins-the-wars-the-three-kingdoms/content-section-0</a>
<b>3. Early modern Europe: 1500-1780</b>	10 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/early-modern-europe-introduction/content-section-0">https://www.open.edu/openlearn/history-the-arts/early-modern-europe-introduction/content-section-0</a>
<b>4. National identity in Britain and Ireland: 1780-1840</b>	4 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/national-identity-britain-and-ireland-17801840/content-section-0">https://www.open.edu/openlearn/history-the-arts/national-identity-britain-and-ireland-17801840/content-section-0</a>
<b>5. Roaring 20s: Europe in the interwar period</b>	14 hrs Level 3	<a href="https://www.open.edu/openlearn/history-the-arts/roaring-twenties-europe-the-interwar-period/content-section-0">https://www.open.edu/openlearn/history-the-arts/roaring-twenties-europe-the-interwar-period/content-section-0</a>
<b>6. The Holocaust</b>	12 hrs Level 3	<a href="https://www.open.edu/openlearn/history-the-arts/history/the-holocaust/content-section-0">https://www.open.edu/openlearn/history-the-arts/history/the-holocaust/content-section-0</a>



- Depending on your language skills, you could either study one of the three language courses below in full or study the first two beginners' units for each of the three languages...

<b>Languages: French (total 61 hours)</b>		
<b>1. Beginners'</b> <b>French: food and drink</b>	5 hrs Level 1	<a href="https://www.open.edu/openlearn/language/s/french/beginners-french-food-and-drink/content-section-0">https://www.open.edu/openlearn/language/s/french/beginners-french-food-and-drink/content-section-0</a>
<b>2. Beginners'</b> <b>French: a trip to Avignon</b>	15 hrs Level 1	<a href="https://www.open.edu/openlearn/language/s/french/beginners-french-a-trip-avignon/content-section-0">https://www.open.edu/openlearn/language/s/french/beginners-french-a-trip-avignon/content-section-0</a>
<b>3. Intermediate</b> <b>French: understanding spoken French</b>	6 hrs Level 1	<a href="https://www.open.edu/openlearn/language/s/intermediate-french-understanding-spoken-french/content-section-0">https://www.open.edu/openlearn/language/s/intermediate-french-understanding-spoken-french/content-section-0</a>
<b>4. Intermediate</b> <b>French: holiday plans</b>	20 hrs Level 2	<a href="https://www.open.edu/openlearn/language/s/french/intermediate-french-holiday-plans/content-section-0">https://www.open.edu/openlearn/language/s/french/intermediate-french-holiday-plans/content-section-0</a>
<b>Either...</b>		
<b>5. Intermediate</b> <b>French: 14<sup>th</sup> July</b>	15 hrs Level 2	<a href="https://www.open.edu/openlearn/language/s/french/intermediate-french-14-july/content-section-0">https://www.open.edu/openlearn/language/s/french/intermediate-french-14-july/content-section-0</a>
<b>Or...</b>		
<b>6. Advanced French: at the science museum in Paris</b>	15 hrs Level 3	<a href="https://www.open.edu/openlearn/language/s/french/advanced-french-at-the-science-museum-paris/content-section-0">https://www.open.edu/openlearn/language/s/french/advanced-french-at-the-science-museum-paris/content-section-0</a>

<b>Languages: German (total 52 hours)</b>		
<b>Beginners' German: food and drink</b>	6 hrs Level 1	<a href="https://www.open.edu/openlearn/languages/beginners-german-food-and-drink/content-section-0">https://www.open.edu/openlearn/languages/beginners-german-food-and-drink/content-section-0</a>
<b>Beginners' German: places and people</b>	5 hrs Level 1	<a href="https://www.open.edu/openlearn/language/s/german/beginners-german-places-and-people/content-section-0">https://www.open.edu/openlearn/language/s/german/beginners-german-places-and-people/content-section-0</a>
<b>Intermediate German: understanding spoken German</b>	6 hrs Level 1	<a href="https://www.open.edu/openlearn/language/s/intermediate-german-understanding-spoken-german/content-section-0">https://www.open.edu/openlearn/language/s/intermediate-german-understanding-spoken-german/content-section-0</a>
<b>Intermediate German: the world of work</b>	8 hrs Level 2	<a href="https://www.open.edu/openlearn/language/s/intermediate-german-the-world-work/content-section-0">https://www.open.edu/openlearn/language/s/intermediate-german-the-world-work/content-section-0</a>
<b>Advanced German: regional landscapes</b>	15 hrs Level 3	<a href="https://www.open.edu/openlearn/language/s/german/advanced-german-regional-landscapes/content-section-0">https://www.open.edu/openlearn/language/s/german/advanced-german-regional-landscapes/content-section-0</a>
<b>Advanced German: language, culture, and history</b>	12 hrs Level 3	<a href="https://www.open.edu/openlearn/language/s/german/advanced-german-language-culture-and-history/content-section-0">https://www.open.edu/openlearn/language/s/german/advanced-german-language-culture-and-history/content-section-0</a>

<b>Languages: Spanish (total 60 hours)</b>		
<b>1. Beginners’ Spanish: food and drink</b>	6 hrs Level 1	<a href="https://www.open.edu/openlearn/language/s/spanish/beginners-spanish-food-and-drink/content-section-0">https://www.open.edu/openlearn/language/s/spanish/beginners-spanish-food-and-drink/content-section-0</a>
<b>2. Beginners’ Spanish: getting around</b>	20 hrs Level 1	<a href="https://www.open.edu/openlearn/language/s/spanish/beginners-spanish-getting-around/content-section-0">https://www.open.edu/openlearn/language/s/spanish/beginners-spanish-getting-around/content-section-0</a>
<b>3. Intermediate Spanish: understanding spoken Spanish</b>	6 hrs Level 2	<a href="https://www.open.edu/openlearn/language/s/intermediate-spanish-understanding-spoken-spanish/content-section-0">https://www.open.edu/openlearn/language/s/intermediate-spanish-understanding-spoken-spanish/content-section-0</a>
<b>4. Intermediate Spanish: a trip across Latin America</b>	8 hrs Level 2	<a href="https://www.open.edu/openlearn/language/s/intermediate-spanish-a-trip-across-latin-america/content-section-0">https://www.open.edu/openlearn/language/s/intermediate-spanish-a-trip-across-latin-america/content-section-0</a>
<b>5. Advanced Spanish: protest song</b>	4 hrs Level 2	<a href="https://www.open.edu/openlearn/language/s/spanish/advanced-spanish-protest-song/content-section-0">https://www.open.edu/openlearn/language/s/spanish/advanced-spanish-protest-song/content-section-0</a>
<b>6. Advanced Spanish: language in context</b>	4 hrs Level 3	<a href="https://www.open.edu/openlearn/language/s/spanish/advanced-spanish-language-context/content-section-0">https://www.open.edu/openlearn/language/s/spanish/advanced-spanish-language-context/content-section-0</a>
<b>7. Advanced Spanish: arts and crafts</b>	12 hrs Level 3	<a href="https://www.open.edu/openlearn/language/s/spanish/advanced-spanish-arts-and-crafts/content-section-0">https://www.open.edu/openlearn/language/s/spanish/advanced-spanish-arts-and-crafts/content-section-0</a>

<b>Law (total 57 hours)</b>		
<b>1. Starting with Law</b>	3 hrs Level 1	<a href="http://www.open.edu/openlearn/society-politics-law/starting-law/content-section-0">http://www.open.edu/openlearn/society-politics-law/starting-law/content-section-0</a>
<b>2. An overview of the law</b>	5 hrs Level 1	<a href="https://www.open.edu/openlearn/society-politics-law/starting-law-an-overview-the-law/content-section-0">https://www.open.edu/openlearn/society-politics-law/starting-law-an-overview-the-law/content-section-0</a>
<b>3. The law-making process in England and Wales</b>	15 hrs Level 1	<a href="http://www.open.edu/openlearn/society-politics-law/the-law-making-process-england-and-wales/content-section-0">http://www.open.edu/openlearn/society-politics-law/the-law-making-process-england-and-wales/content-section-0</a>
<b>4. Human rights and law</b>	20 hrs Level 1	<a href="http://www.open.edu/openlearn/society-politics-law/human-rights-and-law/content-section-0">http://www.open.edu/openlearn/society-politics-law/human-rights-and-law/content-section-0</a>
<b>5. Equity: law and idea</b>	14 hrs Level 2	<a href="http://www.open.edu/openlearn/society-politics-law/law/equity-law-and-idea/content-section-0">http://www.open.edu/openlearn/society-politics-law/law/equity-law-and-idea/content-section-0</a>

<b>Mathematics and Modelling (total 64 hours)</b>		
<b>1. Introduction to analysis</b>	16 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/introduction-analysis/content-section-0">https://www.open.edu/openlearn/science-maths-technology/introduction-analysis/content-section-0</a>
<b>2. Introduction to group theory</b>	16 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/introduction-group-theory/content-section-0">https://www.open.edu/openlearn/science-maths-technology/introduction-group-theory/content-section-0</a>
<b>3. Introduction to linear equations and matrices</b>	16 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/introduction-linear-equations-and-matrices/content-section-0">https://www.open.edu/openlearn/science-maths-technology/introduction-linear-equations-and-matrices/content-section-0</a>
<b>4. Introduction to the calculus of variations</b>	16 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/introduction-the-calculus-variations/content-section-0">https://www.open.edu/openlearn/science-maths-technology/introduction-the-calculus-variations/content-section-0</a>

<b>Medicine (total 52 hours)</b>		
<b>1. Histology, microscopy, anatomy, and disease</b>	12 hrs Level 1	<a href="http://www.open.edu/openlearn/science-maths-technology/histology-microscopy-anatomy-and-disease/content-section-overview">http://www.open.edu/openlearn/science-maths-technology/histology-microscopy-anatomy-and-disease/content-section-overview</a>
<b>2. Public health approaches to infectious disease</b>	3 hrs Level 1	<a href="https://www.open.edu/openlearn/science-maths-technology/public-health-approaches-infectious-disease/content-section-0">https://www.open.edu/openlearn/science-maths-technology/public-health-approaches-infectious-disease/content-section-0</a>
<b>3. Gene therapy</b>	4 hrs Level 1	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/gene-therapy/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/gene-therapy/content-section-0</a>
<b>4. Vaccination</b>	14 hrs Level 2	<a href="http://www.open.edu/openlearn/science-maths-technology/biology/vaccination/content-section-0">http://www.open.edu/openlearn/science-maths-technology/biology/vaccination/content-section-0</a>
<b>5. Understanding cardiovascular diseases</b>	15 hrs Level 2	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/understanding-cardiovascular-diseases/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/understanding-cardiovascular-diseases/content-section-0</a>
<b>6. Birth of a drug</b>	4 hrs Level 3	<a href="http://www.open.edu/openlearn/science-maths-technology/chemistry/birth-drug/content-section-0">http://www.open.edu/openlearn/science-maths-technology/chemistry/birth-drug/content-section-0</a>
<b>7. Influenza: a case study</b>	6 hrs Level 3	<a href="https://www.open.edu/openlearn/science-maths-technology/biology/influenza-a-case-study/content-section-0">https://www.open.edu/openlearn/science-maths-technology/biology/influenza-a-case-study/content-section-0</a>

<b>Music (total 56 hours)</b>		
<b>1. Discovering music through listening</b>	9 hrs Level 1	<a href="https://www.open.edu/openlearn/history-the-arts/discovering-music-through-listening/content-section-overview">https://www.open.edu/openlearn/history-the-arts/discovering-music-through-listening/content-section-overview</a>
<b>2. An introduction to music theory</b>	8 hrs Level 1	<a href="https://www.open.edu/openlearn/history-the-arts/music/an-introduction-music-theory/content-section-0">https://www.open.edu/openlearn/history-the-arts/music/an-introduction-music-theory/content-section-0</a>
<b>3. Music and its media</b>	16 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/music-and-its-media/content-section-0">https://www.open.edu/openlearn/history-the-arts/music-and-its-media/content-section-0</a>
<b>4. Recording music and sound</b>	8 hrs Level 2	<a href="https://www.open.edu/openlearn/history-the-arts/recording-music-and-sound/content-section-0">https://www.open.edu/openlearn/history-the-arts/recording-music-and-sound/content-section-0</a>
<b>5. Reception of music in cross-cultural perspectives</b>	15 hrs Level 3	<a href="https://www.open.edu/openlearn/history-the-arts/music/reception-music-cross-cultural-perspective/content-section-0">https://www.open.edu/openlearn/history-the-arts/music/reception-music-cross-cultural-perspective/content-section-0</a>

<b>Music: Advanced (total 56 hours)</b>		
<b>1. Voice-leading analysis of music 1: foreground</b>	20 hrs Level 3	<a href="https://www.open.edu/openlearn/history-the-arts/music/voice-leading-analysis-music-1-the-foreground/content-section-0">https://www.open.edu/openlearn/history-the-arts/music/voice-leading-analysis-music-1-the-foreground/content-section-0</a>
<b>2. Voice-leading analysis of music 2: middleground</b>	20 hrs Level 3	<a href="https://www.open.edu/openlearn/history-the-arts/music/voice-leading-analysis-music-2-the-middleground/content-section-0">https://www.open.edu/openlearn/history-the-arts/music/voice-leading-analysis-music-2-the-middleground/content-section-0</a>
<b>3. Voice-leading analysis of music 3: background</b>	20 hrs Level 3	<a href="https://www.open.edu/openlearn/history-the-arts/music/voice-leading-analysis-music-3-the-background/content-section-0">https://www.open.edu/openlearn/history-the-arts/music/voice-leading-analysis-music-3-the-background/content-section-0</a>

<b>Politics (total 63 hours)</b>		
<b>1. The law-making process in England and Wales</b>	15 hrs Level 1	<a href="https://www.open.edu/openlearn/society-politics-law/the-law-making-process-england-and-wales/content-section-0">https://www.open.edu/openlearn/society-politics-law/the-law-making-process-england-and-wales/content-section-0</a>
<b>2. Political ordering</b>	10 hrs Level 1	<a href="https://www.open.edu/openlearn/society-politics-law/politics/political-ordering/content-section-0">https://www.open.edu/openlearn/society-politics-law/politics/political-ordering/content-section-0</a>
<b>3. What is politics?</b>	15 hrs Level 2	<a href="https://www.open.edu/openlearn/society-politics-law/what-politics/content-section-0">https://www.open.edu/openlearn/society-politics-law/what-politics/content-section-0</a>
<b>4. Nationalism, self-determination and secession</b>	8 hrs Level 2	<a href="https://www.open.edu/openlearn/society-politics-law/politics/nationalism-self-determination-and-secession/content-section-0">https://www.open.edu/openlearn/society-politics-law/politics/nationalism-self-determination-and-secession/content-section-0</a>
<b>5. China and the USA: co-operation or conflict</b>	15 hrs Level 3	<a href="https://www.open.edu/openlearn/society-politics-law/china-and-the-usa-cooperation-or-conflict/content-section-0">https://www.open.edu/openlearn/society-politics-law/china-and-the-usa-cooperation-or-conflict/content-section-0</a>

<b>Preparing For Employment (total 60 hours)</b>		
<b>1. Succeeding in the workplace</b>	24 hrs Level 1	<a href="https://www.open.edu/openlearn/education-development/succeed-the-workplace/content-section-overview">https://www.open.edu/openlearn/education-development/succeed-the-workplace/content-section-overview</a>
<b>2. Understanding your sector</b>	24 hrs Level 1	<a href="https://www.open.edu/openlearn/money-business/understanding-your-sector/content-section-overview">https://www.open.edu/openlearn/money-business/understanding-your-sector/content-section-overview</a>
<b>3. Using voluntary work to get ahead in the job market</b>	12 hrs Level 1	<a href="https://www.open.edu/openlearn/money-business/human-resources/using-voluntary-work-get-ahead-the-job-market/content-section-0">https://www.open.edu/openlearn/money-business/human-resources/using-voluntary-work-get-ahead-the-job-market/content-section-0</a>

<b>Preparing For University (total 66 hours)</b>		
<b>1. Succeeding with learning</b>	24 hrs Level 1	<a href="https://www.open.edu/openlearn/education-on-development/succeed-learning/content-section-overview">https://www.open.edu/openlearn/education-on-development/succeed-learning/content-section-overview</a>
<b>2. Managing my money</b>	24 hrs Level 1	<a href="https://www.open.edu/openlearn/money-business/personal-finance/managing-my-money-young-adults/content-section-overview">https://www.open.edu/openlearn/money-business/personal-finance/managing-my-money-young-adults/content-section-overview</a>
<b>3. Extending and developing your thinking skills</b>	6 hrs Level 1	<a href="https://www.open.edu/openlearn/education-on-development/extending-and-developing-your-thinking-skills/content-section-0">https://www.open.edu/openlearn/education-on-development/extending-and-developing-your-thinking-skills/content-section-0</a>
<b>4. Developing good academic practice</b>	5 hrs Level 2	<a href="https://www.open.edu/openlearn/education-on-development/education/developing-good-academic-practice/content-section-0">https://www.open.edu/openlearn/education-on-development/education/developing-good-academic-practice/content-section-0</a>
<b>5. How to be a critical reader</b>	7hrs Level 2	<a href="https://www.open.edu/openlearn/languages/english-language/how-be-critical-reader/content-section-0">https://www.open.edu/openlearn/languages/english-language/how-be-critical-reader/content-section-0</a>

<b>Primary Teaching and Child Development (total 60 hours)</b>		
<b>1. The world of the primary school</b>	8 hrs Level 1	<a href="https://www.open.edu/openlearn/education-on-development/the-world-the-primary-school/content-section-0">https://www.open.edu/openlearn/education-on-development/the-world-the-primary-school/content-section-0</a>
<b>2. Primary education: listening and observing</b>	24 hrs Level 1	<a href="https://www.open.edu/openlearn/education-on-development/primary-education-listening-and-observing/content-section-overview">https://www.open.edu/openlearn/education-on-development/primary-education-listening-and-observing/content-section-overview</a>
<b>3. Listening to young children: supporting transition</b>	5hrs Level 2	<a href="https://www.open.edu/openlearn/education-on-development/listening-young-children-supporting-transition/content-section-0">https://www.open.edu/openlearn/education-on-development/listening-young-children-supporting-transition/content-section-0</a>



<b>4. Play, learning, and the brain</b>	15hrs Level 2	<a href="https://www.open.edu/openlearn/education-development/education/play-learning-and-the-brain/content-section-0">https://www.open.edu/openlearn/education-development/education/play-learning-and-the-brain/content-section-0</a>
<b>5. Primary science: supporting children's learning</b>	8 hrs Level 2	<a href="https://www.open.edu/openlearn/education-development/education/primary-science-supporting-childrens-learning/content-section-0">https://www.open.edu/openlearn/education-development/education/primary-science-supporting-childrens-learning/content-section-0</a>

<b>Social Work (total 49 hours)</b>		
<b>1. An introduction to social work</b>	15 hrs Level 1	<a href="https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/an-introduction-social-work/content-section-0">https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/an-introduction-social-work/content-section-0</a>
<b>2. Perspectives on social work</b>	2 hrs Level 1	<a href="https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/perspectives-on-social-work-individual-stories/content-section-0">https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/perspectives-on-social-work-individual-stories/content-section-0</a>
<b>3. Social care in the community</b>	3 hrs Level 1	<a href="http://www.open.edu/openlearn/health-sports-psychology/social-care-the-community/content-section-0">http://www.open.edu/openlearn/health-sports-psychology/social-care-the-community/content-section-0</a>
<b>4. Supporting and developing resilience in social work</b>	10 hrs Level 2	<a href="http://www.open.edu/openlearn/health-sports-psychology/supporting-and-developing-resilience-social-work/content-section-0">http://www.open.edu/openlearn/health-sports-psychology/supporting-and-developing-resilience-social-work/content-section-0</a>
<b>5. Supporting children and young people's well-being</b>	7 hrs Level 2	<a href="https://www.open.edu/openlearn/health-sports-psychology/supporting-children-and-young-peoples-wellbeing/content-section-0">https://www.open.edu/openlearn/health-sports-psychology/supporting-children-and-young-peoples-wellbeing/content-section-0</a>
<b>6. Social work: a starter kit</b>	12 hrs Level 3	<a href="https://www.open.edu/openlearn/health-sports-psychology/introducing-social-work-starter-kit/content-section-overview">https://www.open.edu/openlearn/health-sports-psychology/introducing-social-work-starter-kit/content-section-overview</a>

<b>Urban Geography: The 21<sup>st</sup> Century City (total 60 hours)</b>		
<b>1. Smart cities</b>	24 hrs Level 1	<a href="http://www.open.edu/openlearn/science-maths-technology/smart-cities/content-section-overview-0">http://www.open.edu/openlearn/science-maths-technology/smart-cities/content-section-overview-0</a>
<b>2. Can renewable energy sources power the world?</b>	24 hrs Level 1	<a href="http://www.open.edu/openlearn/science-maths-technology/can-renewable-energy-sources-power-the-world/content-section-overview">http://www.open.edu/openlearn/science-maths-technology/can-renewable-energy-sources-power-the-world/content-section-overview</a>
<b>3. Transport and sustainability</b>	12 hrs Level 2	<a href="http://www.open.edu/openlearn/science-maths-technology/transport-and-sustainability/content-section-0">http://www.open.edu/openlearn/science-maths-technology/transport-and-sustainability/content-section-0</a>

<b>Working In The Fitness Industry (total 61 hours)</b>		
<b>1. Exploring sport coaching and psychology</b>	24 hrs Level 1	<a href="http://www.open.edu/openlearn/health-sports-psychology/exploring-sport-coaching-and-psychology/content-section-overview">http://www.open.edu/openlearn/health-sports-psychology/exploring-sport-coaching-and-psychology/content-section-overview</a>
<b>2. Communication and working relationships in sport and fitness</b>	24 hrs Level 1	<a href="http://www.open.edu/openlearn/health-sports-psychology/communication-and-working-relationships-sport-and-fitness/content-section-overview">http://www.open.edu/openlearn/health-sports-psychology/communication-and-working-relationships-sport-and-fitness/content-section-overview</a>
<b>3. Training for endurance in sport and fitness</b>	5 hrs Level 2	<a href="https://www.open.edu/openlearn/health-sports-psychology/training-endurance-sport-and-fitness/content-section-0">https://www.open.edu/openlearn/health-sports-psychology/training-endurance-sport-and-fitness/content-section-0</a>
<b>4. Recovery strategies</b>	8 hrs Level 2	<a href="http://www.open.edu/openlearn/health-sports-psychology/recovery-strategies-sport-and-exercise/content-section-0">http://www.open.edu/openlearn/health-sports-psychology/recovery-strategies-sport-and-exercise/content-section-0</a>

## **Keeping track of your enrichment activities...**

You need to log your different activities on the Unifrog platform. This will help you when you come to write your personal statement for university or employment. It will also allow your form tutor to support you by being able to see your progress.

As well as logging activities, you can save evidence (such as course completion certificates).

- Once you have logged on to Unifrog, you can use the following section of the site to record your enrichment:

Recording what you've done > Activities > Add an activity

- You can store evidence in the following section:

Making applications (at the bottom of the page) > Locker > Upload new item

