



Northampton School for Girls

Respect for Self, Respect for Others, Respect for Learning



NSG Faculty of Modern Foreign Languages

French Curriculum Information 2017-2018

This document explains the topics studied by students at Northampton School for Girls in the French department.

Year	Autumn Term	Spring Term	Summer Term
Year 7	<ul style="list-style-type: none"> Greetings, alphabet, numbers, age, months, birthdays, pencil case items, activities, classroom furniture and commands, likes and dislikes, colours, animals, family, where you live, food and drink Grammar: Eurovision song contest introduction to phonics, phonics awareness 	<ul style="list-style-type: none"> Nationalities and countries, weather, descriptions of school subjects, opinions, Grammar: verb être, faire, regular –er verbs Adjective agreement Present tense for je/tu/il/elle questions and negatives 	<ul style="list-style-type: none"> School time and timetable, school in France, food, Sports and free time, opinions, Une Vie de Chat (end of year project) Grammar: regular –er verbs present tense, partitive article, telling time, asking questions, negatives
Year 8	<ul style="list-style-type: none"> TV programmes, films, opinions, ER verbs, reading and books, articles, Internet, activities in different weather 	<ul style="list-style-type: none"> Paris introduction, activities in Paris, use of past tense, tourist language 	<ul style="list-style-type: none"> Personality, free time activities, clothing, weekend (past tense), use of 3 tenses
Year 9	<ul style="list-style-type: none"> Giving instructions, French speaking countries, past, present, future tenses French revolution, comparing countries, French celebrities, transport, French comic strip (culture) comparative and superlative, asking questions 	<ul style="list-style-type: none"> Television programmes, giving opinions on music, film reviews, advertising Direct object pronouns, faire+ infinitive, rendre + adjective, ce que, opinions in the past. Describe use of technology, discuss pros and cons, discuss favourite gadgets, adjective agreement, structure an argument, impersonal structures Issues for teenagers, relationships with family and friends, modal verbs, imperfect tense 	<ul style="list-style-type: none"> Discuss healthy lifestyles, jobs around the house and pocket money, perfect tense, future tense, quantities Discuss a party/festival , organise an event make excuses near future tense, present tense, perfect tense Transport and holidays describing and planning a holiday, negatives, si clauses

<p>Year 10</p>	<ul style="list-style-type: none"> • Talking about family/friends, relationships • Reflexive verbs • Making arrangements to go out • Describing a night out • What you did when you were younger • Discuss leisure/sport activities/online activities • Using depuis • Using present/perfect/near future/imperfect tense 	<ul style="list-style-type: none"> • Books and reading, tv programmes, film and cinema, superlatives, direct object pronouns, imperfect tense • Describe daily life, food and drink, celebrations and festivals, use of various tenses, tu and vous forms, pouvoir and devoir 	<ul style="list-style-type: none"> • Local, national, international and global area of interest. • Home, town, neighbourhood and region • Asking directions, describing an area, town • Using negatives, use of 'y', asking and answering questions
<p>Year 11</p>	<ul style="list-style-type: none"> • Travel and tourism • Activities you do on holiday • Dream holiday • Booking hotels/ordering food in a restaurant • Travel arrangements • Discuss holiday disasters • Use past /present/future tense • Use the conditional tense • Use avant de + infinitive • Demonstrative adjectives and pronouns • Pluperfect tense 	<ul style="list-style-type: none"> • Current and future study and employment • Life at school/college • Compare school in the UK and France • Discuss school rules • Use different tenses • Discuss jobs and career choices • Comparative/superlative • The subjunctive tense 	<ul style="list-style-type: none"> • Social and global issues • Discussing world problems/environment • Using the conditional tense • Giving arguments for and against • GCSE exam practice
<p>Year 12</p>	<ul style="list-style-type: none"> • Social issues and trends • Family/friends/marriage • Technology and daily life • Voluntary work • Present/ past /future tenses/ reflexive verbs • Pluperfect tense • Questions 	<ul style="list-style-type: none"> • Artistic culture in the French-speaking world. • Film and music • Study of the film <i>La Haine</i> 	<ul style="list-style-type: none"> • Revision and exam practice, French culture • Artistic culture in the French-speaking world. • Film and music • Study of the film <i>La Haine</i> • Independent research project
<p>Year 13</p>	<ul style="list-style-type: none"> • Environment – pollution, energy, protection of planet • French Occupation • Process by Prévert • Multicultural society. 	<ul style="list-style-type: none"> • Social contemporary problems, science and technology, racism • Study of an authentic French text: <i>No et Moi</i> 	<ul style="list-style-type: none"> • Revision of all topics • Exam practice