



NSG NORTHAMPTON
SCHOOL FOR GIRLS

Respect for Self | Respect for Others | Respect for Learning

Head of Sixth Form

Closing date: 9am, Monday 11th May 2026

How to Apply.

We warmly invite you to arrange an informal telephone or video call so that you can learn more about our wonderful school. Please also take a look at our **website** which will help bring to life the essence of NSG.

Applications are accepted via the school application form (available on the [vacancies page](#)) or via TES QuickApply. Please contact the school if you need to request the application form in an alternative format.

We would encourage you to submit your application as soon as you are able as we reserve the right to act on received applications before the closing date has passed.

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Monday 11th May 2026**

Welcome

Thank you for your interest in joining us at Northampton School for Girls.

We have an exciting new opportunity to lead and further develop our Sixth Form provision with a Head of Sixth Form role. We are looking for someone who shares our vision, who will inspire our students to achieve academic excellence, embrace independence and leadership, and fully engage with the opportunities available to them. The successful candidate will build students' confidence and sense of agency, supporting them to use their knowledge, skills and experiences to thrive in further education, employment or training, and in their lives beyond school. We are particularly keen to hear from candidates with an English specialism.

We will provide you with a range of bespoke opportunities to support your career and ongoing professional development. At Northampton School for Girls, we are committed to caring for and supporting the development and growth of all our school community, students and staff alike.

Northampton School for Girls is a truly remarkable school that students and staff are, rightly, proud to be part of. It has a unique vitality that springs into life as students and staff arrive through its doors. Our school is everything but ordinary and our students never fail to impress us with their achievements and the genuine desire they have to help others. They are incredibly talented, open hearted and courageous and we are unapologetically driven to supporting them to succeed.

Underpinned by our values of **'Respect for Self, Respect for Others and Respect for Learning'**, we provide our students a rigorous and ambitious curriculum which meets the needs of individual learners' talents and interests, building the foundation for their future successes in a fast-changing world.

From its inception in 1915, Northampton School for Girls has recognised and celebrated everyone as individuals and has also embraced the power of the community. Our students recognise the impact they have on others and particularly the responsibility that they have to give of their time, talents and charity to the wider community. We foster an environment where students can expand their minds, think flexibly, develop the skills of leadership that they all have within them, and grow as individuals.

We are a school with an impressive reputation, rich cultural diversity and a long-standing track record of success: we are proud to be Northampton School for Girls.

I very much look forward to welcoming you.

Cristina Taboada-Naya | Headteacher



<https://www.nsg.northants.sch.uk/vacancies>



@NSGPeople



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Job Description.

Head of Sixth Form

Salary: L7 – L10

Reporting to: Assistant Headteacher

Liaising with: Line Manager, TLR holders, teachers, relevant support staff, parents/carers

Starting: September 2026

Additional Duties

Please note that this is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all tasks that the post holder will carry out.

Purpose

- To lead and manage the Sixth Form, ensuring outstanding outcomes in academic achievement, personal development and progression.
- To create a culture of high aspiration, independence and leadership among Sixth Form students.
- To ensure all students are supported to achieve their full potential and are fully prepared for their next steps in education, employment or training.



Role Responsibilities

School Ethos in Action

- To uphold the school ethos: 'Respect for Self, Respect for Others, Respect for Learning'
- To promote the school's non-negotiables: high achievement, inclusion and development of the whole child
- To promote and safeguard the welfare of children, young and vulnerable people that you are responsible for or come into contact with
- To provide a safe, happy, ordered, lively, stimulating environment and to give guidance, good examples and teaching so that each child has the opportunity to develop educationally, physically, emotionally, socially and spiritually to their full potential
- To support school policies with a commitment to high standards, high expectations and high achievement
- To foster children's development in the fullest sense, paying particular regard to the attitude and values the school promotes
- To promote a climate of encouragement and praise and actively support the school's rewards system.

Leadership and Management of Sixth Form

- Provide strategic leadership for the Sixth Form, ensuring a clear vision for excellence
- Lead on the development, implementation and evaluation of the Sixth Form improvement plan
- Monitor and evaluate student progress, attendance and retention, implementing strategies for improvement
- Ensure high standards of behaviour, conduct and professionalism among Sixth Form students
- Lead and manage the Sixth Form pastoral team, including tutors and Year 12/13 leads
- Develop and maintain effective systems for tracking academic progress and intervention
- Oversee the Sixth Form admissions process, including recruitment, transition and induction
- Ensure high-quality provision for personal development, including enrichment, leadership and student voice
- Maintain strong communication with parents/carers regarding progress, wellbeing and expectations

Job

Description.

What our students have to say about NSG

“NSG is a great school, and some of your best experiences of your life will happen here”

“I feel like I’ve made some of the best friends I’ll ever have”

“Once you get to know the people in your form, you will build strong and long-lasting bonds with them, almost like they become your second family”

“The staff are also great and there is always someone I can talk to”

Post-16 Curriculum and Progression

- Work with SLT and Heads of Faculty to ensure a high-quality, ambitious and appropriate Post-16 curriculum
- Monitor the effectiveness of teaching and learning in the Sixth Form
- Support students in making informed choices about courses, pathways and future careers
- Lead on UCAS, apprenticeships and other progression routes
- Develop partnerships with universities, employers and external organisations
- Ensure all students receive high-quality careers education, information, advice and guidance (CEIAG)
- Track and support destinations, ensuring all students move on to appropriate next steps

Student Experience and Culture

- Promote a strong Sixth Form identity aligned with whole-school values
- Develop leadership opportunities for Sixth Form students across the school
- Lead on student wellbeing, safeguarding and mental health support within the Sixth Form
- Ensure high-quality tutorial provision that supports academic success and personal development
- Encourage participation in enrichment, extracurricular activities and wider school life
- Foster a culture of independence, responsibility and ambition

School Improvement

- Contribute to the achievement of whole school improvement targets
- Play a full part in monitoring, evaluation and review processes
- Analyse Sixth Form performance data and produce reports for SLT and governors
- Support the school’s culture by ensuring consistent expectations across the Sixth Form
- Maintain accurate records in line with school policies

Leadership Pay Scale

Teachers on the Leadership Pay Scale, as members of the extended Leadership Team, play a pivotal role in the strategic and operational life of the school. They act as exemplary role models for high-quality teaching and learning, making a significant and sustained contribution to raising pupil standards and school improvement. They contribute proactively and effectively to whole-school leadership, supporting the development and implementation of key priorities.

They actively engage in appropriate professional development and ensure that learning is translated into impactful practice that improves outcomes for pupils and supports colleagues.

Teachers in these roles are expected to demonstrate the relevant leadership standards, as evidenced through their professional review. Their contributions should be substantial, sustained and consistently evidenced at a whole-school level, including leadership of staff, initiatives or areas of responsibility that drive continuous improvement.

Person Specification.

Head of Sixth Form

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Education / Training / Qualifications	Essential / Desirable
<ul style="list-style-type: none"> Qualified Teacher Status Degree in faculty-related subject, or B.Ed 	<i>Essential</i>
<ul style="list-style-type: none"> Leadership qualification (e.g. NPQ) 	<i>Desirable</i>

Experience	Essential / Desirable
<ul style="list-style-type: none"> Experience of effective learning and teaching across KS3, KS4 and KS5 Experience of raising attainment and progress Experience of leading or coordinating a team Experience of post-16 pathways (UCAS, apprenticeships) Experience of pastoral leadership Experience of leading and coordinating a team Innovation and creativity to engage and enthuse learners Excellent subject knowledge and classroom management skills Experience of planning, implementing and assessment Successful experience of achieving success in outcomes for students across a department or key stage Experience of developing the whole child through your subject 	<i>Essential</i>
<ul style="list-style-type: none"> Experience of mentoring ECTs 	<i>Desirable</i>

Abilities, Skills and Knowledge	Essential / Desirable
<ul style="list-style-type: none"> Ability to communicate effectively with parents Ability to set clear targets, track and manage progress and develop strategies to achieve desired outcomes Ability to analyse data and drive improvement Knowledge of post-16 curriculum and qualifications Ability and passion to champion all children Ability to apply the use of ICT to teaching and learning An appreciation of local and national policies, priorities and statutory frameworks, including those relating to the safeguarding of children Ability to take initiative and to follow it through to completion Understanding of current debates about pedagogy within subject area 	<i>Essential</i>

Personal Skills and Attributes	Essential / Desirable
<ul style="list-style-type: none"> Commitment to tutor role A passionate belief in the school's ethos Good communication and interpersonal skills The ability to prioritise work effectively and plan ahead Confidence with an ability to motivate others, self-awareness and presence Dedication, enthusiasm, integrity and reliability Independent thinker, flexible and creative Caring, kind, approachable, positive and optimistic Ability to champion the cause of every learner and to challenge underperformance where it may occur Commitment to the safeguarding of students and everyone within the wider school community Willingness to be involved in the wider life of the school 	<i>Essential</i>



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