

Year 12 Enrichment



NSG Northampton
School for Girls

What is the Year 12 Enrichment Programme?

Universities and employers are increasingly looking for students to prove that they have academic interests and experiences that are additional to their specific qualifications. The enrichment programme is designed to enhance your studies as well as offer opportunities that could link directly to your career and higher education choices.

The Enrichment Process

Wednesday 3rd Access the enrichment booklet through your email and start to consider your choices, noting when any taster sessions are being held. Complete the sample online short course in religion and philosophy.

Wednesday 10th Hand in your enrichment application form at Bev's office.

Monday 15th Your choices are confirmed and enrichment courses begin.



Key Information

- ≈ You will join one activity or study an additional course (this might be taught in a class or completed online).
- ≈ Courses include specific qualifications (such as A-levels, Level 4 short courses, or official certificates) and non-examined courses.
- ≈ You can select an activity or course that links directly to one of your A-levels, opt for something that is related to your university or career aspirations, or choose something simply because it sounds different and interesting.
- ≈ The school has allocated you two sessions a week for enrichment (this is in addition to your private study time). Some taught courses have been allocated additional time.
- ≈ Most courses are free. Those marked with a £ symbol will require an online payment to the company providing the course.

- ≈ As an introduction to online learning, everyone will complete a short course on philosophy and religion in the first three weeks of term.

Introductory Course

Online courses are a great way to develop your mind and explore topics beyond your specific Post-16 studies. They show universities and employers that you are an independent worker with academic interests.

This short course has been put together via the Open University. Sign up for free here:

<https://www.open.ac.uk/account/createaccount>

Then follow the links to complete the course. Make sure you save your e-certificates to your Unifrog locker.

Unit 1: Exploring Religion and Culture. 1 hour.
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https://www.open.edu/openlearn/history-the-arts/exploring-the-boundaries-between-religion-and-culture

Unit 2: Religious Diversity: Rethinking Religion. 8 hours.

https://www.open.edu/openlearn/history-the-arts/religious-studies/religious-diversity-rethinking-religion/

Optional further study:

Unit 3: Introducing Philosophy. 8 hours.

https://www.open.edu/openlearn/history-the-arts/philosophy/introducing-philosophy/

Unit 4: Introducing the Philosophy of Religion. 12 hours.
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https://www.open.edu/openlearn/history-the-arts/religious-studies/introducing-the-philosophy-religion/

If you want to explore this topic further, these courses and more can be found on Mr Wynn's 'Philosophy and Religion' google classroom.

Qualifications, Courses, and Activities...



Core Mathematics

What is it?

This is a one year, Level 3 course, designed for students who want to develop their mathematics beyond GCSE but aren't taking a Mathematics A-level.

What will I gain from it?

Core Maths is particularly good support for A-levels such as Psychology, Geography, Design, or the sciences. The certificate carries UCAS points that can be used in your university application.

Mon 1&2 (MWG – OAK11), Tue 5&6 (VWG – OAK22)

Link teacher: Mrs Wragg

Taster Session: Monday 8th September, lesson 2 in OAK11.



A-Level Further Mathematics

What is it?

Further Mathematics broadens and deepens the knowledge and skills covered in A-level Mathematics. You can take this course as an AS or a full A-level. You must be an A-level Mathematics student and you need to have achieved Grade 7 or above at GCSE.

What will I gain from it?

Students often find the extra focus on the subject boosts their A-level Maths grade. The course is particularly useful for students reading Mathematics, Engineering, or the sciences at university.

Mon 1&2 (KMN – OAK21), Tue 5&6 (KMN – OAK14), Thur 3&4 (AKI – OAK18)

Link teacher: Mr Keshani

Taster Session: Monday 8th September, lesson 2 in OAK21



Extended Project Qualification



What is it?

The EPQ allows you to lead your own project: planning and researching a topic before producing a written report. You can take inspiration from something touched on in class or it can be unrelated to your studies. You will have a dedicated supervisor to discuss your progress and a weekly taught lesson to cover all the skills needed for a successful EPQ.

What will I gain from it?

The EPQ is an excellent opportunity and counts as half an A-level that can be included on your university application. You will become a more critical, reflective and independent learner, building up your planning, research, analysis, synthesis, and evaluation skills.

Mon 1 (DES9), plus project work during study periods and at home.

Link teacher: Ms Didcock

Taster Session: Monday 8th September, lesson 1 in ELM6

If you are applying to join the EPQ course, you must also complete an online application that will be sent to you after you have attended the taster session.

Music Tech – Grade 5

What is it?

Offering a musical route through sixth form that is separate from A-level Music, this is a taught course that builds up music technology and production skills. You will study music production theory, develop your listening skills, and complete a piece of coursework based on digital audio work. A GCSE or BTEC in Music, plus grade 4 or above in a musical instrument, would be beneficial but isn't essential. A-level Music students will take priority but everyone is welcome to apply.

What will I gain from it?

If you complete the course at Grade 5, you will have the choice to continue with the course into Year 13 (studying Grades 6, 7, or 8, for which you will also gain UCAS points).

Mon 1 (RRD – PA20) and Tue 5 (RRD – PA20)

Link teacher: Mr Reid

Taster Session: Tuesday 9th September, lesson 5 in PA20





Open University Free Online Courses

What is it?

There are many free courses available through the Open University. Some link directly to A-levels (none are designed to match course content; instead, they build up your wider awareness of a subject). Other courses are aimed at specific careers or degree subjects that are not taught at A-level.

Importantly, the courses aren't about being *examined*; they are about *learning* something new. Create a free account (www.open.ac.uk/account/createaccount), choose one of the courses from the directory at the end of this booklet, then follow the links in order to complete each module.

What will I gain from it?

Although the courses aren't accredited qualifications, you will receive a statement of completion for each module. You can choose a course simply because it interests you or because it links to your future plans. The modules will introduce you to new ideas and hopefully inspire you; they also give you something extra to write about in your personal statement.

You will need to complete approximately 2 hours of work each week from mid-September through to the start of May. This can be done during any of your non-contact time.

Link teacher: your form tutor

Level 3 Sports Leaders Qualification

What is it?

This is a nationally-recognised qualification where you will plan, organise, and lead small practical sessions with NSG students and primary pupils, as well as learning how to run events and competitions. There are no exams, just continued assessment of the four units.

What will I gain from it?

You will gain a Level 3 qualification, worth 16 UCAS points, and many transferable skills such as organisation. It is great experience for anyone wanting to work within a sports-related field, management, or teaching.

Tue 5&6 (SFC11) and Thurs 3&4 (SFC11)

Link teacher: Ms Sharp

Taster Session: Thursday 4th September, lesson 3 in SFC11



Teaching English as a Foreign Language

What is it? (£)

This is an online TEFL course, training you in the skills needed to teach English to people who don't speak English as their first language. You need a good grasp of English but do not need to know a foreign language: the TEFL course would allow you to help students all across the world.

The course costs £90.

What will I gain from it?

The internationally-recognised TEFL certificate, plus access to the TEFL job centre. This is a great opportunity for anyone considering a gap year; it links to teaching and any jobs where you would come into contact with non-native speakers.

You will be helped to sign up. You will then have six months to complete 120 hours of training (approximately five hours per week). This can be done in any of your non-contact time.

Link teacher: Mr Kirby

www.tefl.org.uk



Young Enterprise



What is it?

This programme offers students the chance to run a real company. You elect a board of directors, raise money selling shares, then finance and market your chosen product or service. There is also the opportunity to participate in local, national, and – in some cases – international trade fairs.

What will I gain from it?

Taking part in Young Enterprise teaches you about aspects of business through first-hand experience. You will develop your skills of organisation, teamwork, delegation, and accounting (potentially dealing with hundreds, or even thousands, of pounds). The programme will be of particular benefit to students who are considering a future in business, finance, or marketing.

One session per week to be decided amongst the group and the link teacher, Ms Kansara

Taster Session: Monday 8th September, 1-30pm in DES13



Assistant Science Technicians

What is it?

You will receive training and supervision from the professional technicians, in order to provide support for experiments during Science lessons. The role will involve checking that equipment is functioning properly, ensuring that the right materials are available, storing resources correctly, and overseeing health and safety standards.

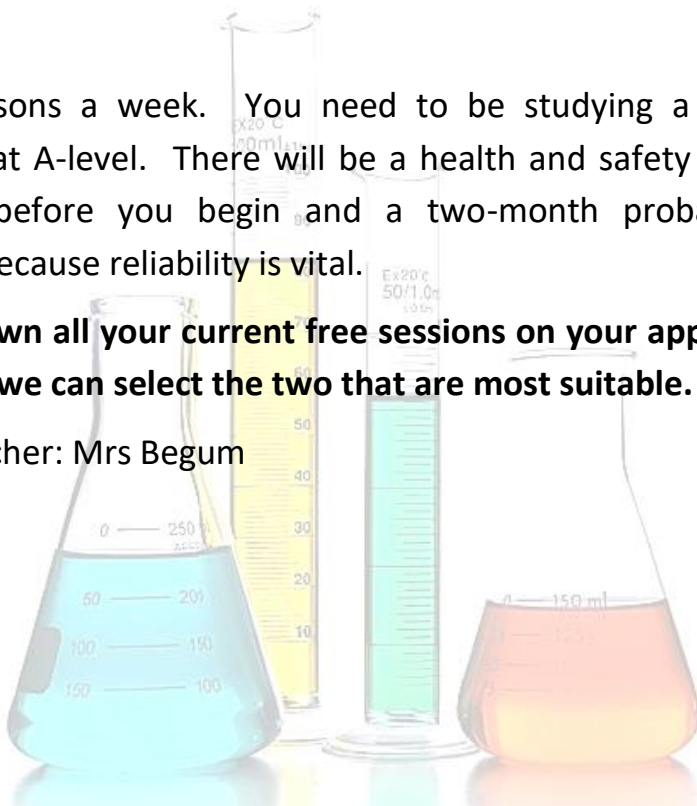
What will I gain from it?

This role will provide excellent experience for anyone who is planning on taking a STEM subject at degree level.

Two lessons a week. You need to be studying a science subject at A-level. There will be a health and safety training course before you begin and a two-month probationary period because reliability is vital.

Note down all your current free sessions on your application form so we can select the two that are most suitable.

Link teacher: Mrs Begum



British Sign Language

What is it? (£)

This is an online course, teaching you the basics of British Sign Language. Learning takes place through videos, practice, and short quizzes.

The course costs £3.

What will I gain from it?

You will improve your ability to interact with the deaf community, as well as enhance your broader communication skills and awareness of others. This is not a formal qualification but you will receive an e-certificate at the end of the course. You will sign up independently at:

<https://www.british-sign.co.uk/learn-online-british-sign-language-course/>

The course can be completed during any of your non-contact time. You can then develop your BSL vocabulary further at:

<https://www.spreadthesign.com/en.gb/search/>

Link teacher: Mr Kirby



Reading Champions

What is it?

Assist with the English department's library lessons by doing one-to-one reading with students of all abilities. As well as getting to know all of the form group over the year, there will be a small number of less-resilient readers who you will work with each week. It's all about being a positive reading model.

How will I know what to do?

Training will be provided on the following areas:

- How to support students with reading unfamiliar words.
- How to re-read sentences.
- How to model fluency, prosody and intonation.
- How to ask questions about a text.
- How to support students with text choices.
- How to log information about a student's progress.

What will I gain from it?

Listening to students and helping their reading is simply very enjoyable. It's also a good opportunity for anyone who's interested in working with children, especially in education.

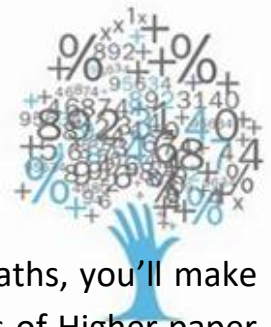
Two sessions each week (or one if you are completing an additional enrichment activity or course). Check that the library lessons don't clash with your timetabled lessons.

Lesson	Monday	Tuesday	Wednesday	Thursday	Friday
1			Year 7 CES		
2		Year 7 SES		Year 7 EHN	Year 7 IKY/PJS
3			Year 7 PHS	Year 7 PLS	Year 7 ATL
4			Year 7 ATL		
5					
6				Year 7 IKY	

Link teachers: Ms James

Training will be provided during tutor times in the third week of term.





Maths GCSE Mentoring

What is it?

If you're confident and enthusiastic about Maths, you'll make an ideal buddy for individuals or small groups of Higher paper students in Year 11. Your job would be to mentor them, boosting their confidence and positivity.

You don't need to be taking A-level Maths but you do need to have achieved Grade 7-9 at GCSE. You also need to be approachable, reliable, a good listener, and able to communicate effectively.

What will I gain from it?

This will develop your communication skills and is particularly good if you're interested in a career that involves speaking to people face to face. It should also be very rewarding as you see your buddies grow in confidence.

One or two sessions each week at your convenience (before or after school, during Maths lessons, tutor times, etc).

Link Teacher: Mrs McFadian

(If you opt for this on your enrichment form, please also email KMN directly for further details: kmcfadian@nsg.northants.sch.uk).

Academic Mentoring

What is it?

If you have a particular strength and interest in a subject, there may be opportunities for you to work as a teaching assistant in school. This could be helping a specific student in History, providing general support in Design and Technology, or checking on group activities in Drama.

If this is something that you would like to do, speak to your teachers (remember to have your timetable with you) and see what you can arrange. Sometimes, having an extra person in the classroom may not be convenient so please don't be offended if a teacher cannot accommodate you.

What will I gain from it?

Helping students is very enjoyable and rewarding. It will build up your communication skills and is particularly good if you are interested in a career in primary or secondary teaching.

Two lessons each week (or one if you are completing an additional enrichment activity or course); make sure that they don't clash with your timetabled lessons.



Online Safety Group

What is it?

This is a student-led initiative focused on promoting digital well-being and online safety across the school community. Members of the group will learn about digital safeguarding issues, develop and deliver peer education campaigns, and work with staff to review and improve online safety practices within the school.

This group empowers students to become Digital Leaders – responsible, informed, and proactive ambassadors of safe internet use.

What will I gain from it?

As well as broadening your understanding of digital safeguarding, you will develop leadership and communication skills that are vital in most careers.

Tue 3&4 (DES11)

Link teachers: Mr Wainwright and Mr Fiendley



Free Online Courses Directory

Art History

Astronomy

Biology: Studying Mammals

Business, Finance, and Marketing

Business Management

Chemistry

Classics

Creative Writing

Criminology

Economics and Finance

Engineering

English Language

English Literature: Skills

English Literature: Texts

Entrepreneurship

Environmental Studies

History

Identity Studies

Languages: French

Languages: German

Languages: Spanish

Law

Mathematics and Modelling

Medicine

Music

Music (Advanced)

Politics

Preparing for Employment

Preparing for University

Primary Teaching and Child Development

Social Work

Working in the Fitness Industry



Once you have chosen your course, sign up to the Open University (www.open.ac.uk/account/createaccount) and follow the weblinks below to begin each unit. Remember to save your certificates of completion. If you find any 'dead' links, please just let Mr Kirby know so they can be updated.

Art History (total 56 hours)		
1. Making sense of art history	5 hrs Level 1	http://www.open.edu/openlearn/history-the-arts/making-sense-art-history/content-section-0
2. Art and life in ancient Egypt	30 hrs Level 1	http://www.open.edu/openlearn/history-the-arts/art-and-life-ancient-egypt/content-section-overview
3. Art and visual culture: medieval to modern	10 hrs Level 2	http://www.open.edu/openlearn/history-the-arts/art-and-visual-culture-medieval-modern/content-section-0
4. Dutch painting of the Golden Age	5 hrs Level 2	http://www.open.edu/openlearn/history-the-arts/dutch-painting-the-golden-age/content-section-0
5. Art in Renaissance Venice	6 hrs Level 3	http://www.open.edu/openlearn/history-the-arts/culture/visual-art/art-renaissance-venice/content-section-0

Astronomy (total 56 hours)		
1. Galaxies, stars, and planets	8 hrs Level 1	http://www.open.edu/openlearn/science-maths-technology/galaxies-stars-and-planets/content-section-0
2. Moons of our solar system	24 hrs Level 1	http://www.open.edu/openlearn/science-maths-technology/moons-our-solar-system/content-section-overview
3. In the night sky: Orion	24 hrs Level 1	http://www.open.edu/openlearn/science-maths-technology/in-the-night-sky-orion/content-section-overview

Biology: Studying Mammals (minimum 50 hours)		
1. Introducing mammals	5 hrs Level 1	https://www.open.edu/openlearn/nature-environment/introducing-mammals/content-section-0
2. Aquatic mammals	5 hrs Level 1	https://www.open.edu/openlearn/nature-environment/aquatic-mammals/content-section-0
Followed by at least four of the following units...		
3. The insect hunters	10 hrs Level 1	https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-the-insect-hunters/content-section-0
4. Chisellers	10 hrs Level 1	https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-chisellers/content-section-0

5. Plant Predators	10 hrs Level 1	https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-plant-predators/content-section-0
6. Meat eaters	10 hrs Level 1	https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-meat-eaters/content-section-0
7. The opportunists	10 hrs Level 1	https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-the-opportunists/content-section-0
8. Life in the trees	10 hrs Level 1	https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-life-the-trees/content-section-0
9. The social climbers	10 hrs Level 1	https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-the-social-climbers/content-section-0
10. Food for thought	10 hrs Level 1	https://www.open.edu/openlearn/nature-environment/natural-history/studying-mammals-food-thought/content-section-0

Business, Finance, and Marketing (total 47 hours)		
1. Different types of business	3 hrs Level 1	https://www.open.edu/openlearn/money-business/business-strategy-studies/different-types-business/content-section-0
2. Book-keeping and accounting	8 hrs Level 1	https://www.open.edu/openlearn/money-business/introduction-bookkeeping-and-accounting/content-section-0
3. Companies and financial accounting	6 hrs Level 1	https://www.open.edu/openlearn/money-business/companies-and-financial-accounting/content-section-0
4. Retail marketing	8 hrs Level 1	https://www.open.edu/openlearn/money-business/business-strategy-studies/retail-marketing/content-section-0
5. Business models in strategic management	10 hrs Level 2	https://www.open.edu/openlearn/money-business/business-models-strategic-management/content-section-0
6. Marketing in the 21st century	6 hrs Level 3	https://www.open.edu/openlearn/money-business/marketing-the-21st-century/content-section-0
7. Marketing communication as a strategic function	6 hrs Level 3	https://www.open.edu/openlearn/money-business/business-strategy-studies/marketing-communications-strategic-function/content-section-0

Business Management (total 44 hours)		
1. Understanding management	5 hrs Level 1	https://www.open.edu/openlearn/money-business/leadership-management/understanding-management-im-managing-thank-you/content-section-0
2. Contemporary issues in managing	8 hrs Level 1	https://www.open.edu/openlearn/money-business/contemporary-issues-managing/content-section-0
3. The importance of interpersonal skills	3 hrs Level 1	http://www.open.edu/openlearn/money-business/leadership-management/the-importance-interpersonal-skills/content-section-0
4. Difference and challenge in teams	2 hrs Level 1	http://www.open.edu/openlearn/money-business/leadership-management/difference-and-challenge-teams/content-section-0
5. Business communication	8 hrs Level 1	http://www.open.edu/openlearn/money-business/business-communication-writing-swot-analysis/content-section-0
6. Introduction to operations management	6 hrs Level 2	http://www.open.edu/openlearn/money-business/business-strategy-studies/introduction-operations-management/content-section-0
7. Managing virtual project teams	8 hrs Level 3	https://www.open.edu/openlearn/money-business/managing-virtual-project-teams/content-section-0
8. Making decisions	4 hrs Level 3	https://www.open.edu/openlearn/money-business/leadership-management/making-decisions/content-section-0

Chemistry (total 64 hours)		
1. Discovering chemistry	24 hrs Level 1	https://www.open.edu/openlearn/science-maths-technology/chemistry/discovering-chemistry/content-section-overview
2. Understanding antibiotic resistance	24 hrs Level 1	https://www.open.edu/openlearn/science-maths-technology/understanding-antibiotic-resistance/content-section-overview
3. Introduction to polymers	24 hrs Level 3	https://www.open.edu/openlearn/science-maths-technology/chemistry/introduction-polymers/content-section-0

Classics (total 51 hours)		
1. Getting started on classical Latin	10 hrs Level 1	http://www.open.edu/openlearn/history-the-arts/getting-started-on-classical-latin/content-section-0
2. Introducing the Classical world	20 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/classical-studies/introducing-the-classical-world/content-section-0
3. Icarus: entering the world of myth	3 hrs Level 2	http://www.open.edu/openlearn/history-the-arts/icarus-entering-the-world-myth/content-section-0

4. Introducing Homer's 'Iliad'	6 hrs Level 2	http://www.open.edu/openlearn/history-the-arts/introducing-homers-iliad/content-section-0
5. Introducing Virgil's 'Aeneid'	7 hrs Level 2	http://www.open.edu/openlearn/history-the-arts/introducing-virgils-aeneid/content-section-0
6. The body in antiquity	5 hrs Level 3	http://www.open.edu/openlearn/history-the-arts/the-body-antiquity/content-section-0

Creative Writing (total 50 hours)		
1. Writing what you know	8 hrs Level 1	https://www.open.edu/openlearn/history-the-arts/creative-writing/writing-what-you-know/content-section-0
2. Starting writing fiction: characters and stories	24 hrs Level 1	https://www.open.edu/openlearn/history-the-arts/start-writing-fiction-characters-and-stories/content-section-overview
3. What is poetry?	12 hrs Level 1	https://www.open.edu/openlearn/history-the-arts/literature/what-poetry/content-section-0
4. Creative writing and critical reading	8 hrs Level 3	https://www.open.edu/openlearn/history-the-arts/creative-writing-and-critical-reading/content-section-0

Criminology (total 59 hours)		
1. The meaning of crime	8 hrs Level 1	http://www.open.edu/openlearn/society-politics-law/sociology/the-meaning-crime/content-section-0
2. Disorder: young people and delinquency	8 hrs Level 1	http://www.open.edu/openlearn/people-politics-law/discovering-disorder-young-people-and-delinquency/content-section-0
3. Forensic science and fingerprints	10 hrs Level 1	https://www.open.edu/openlearn/health-sports-psychology/health/forensic-science-and-fingerprints/content-section-0
4. Forensic psychology	24 hrs Level 1	http://www.open.edu/openlearn/health-sports-psychology/forensic-psychology/content-section-overview-0
5. 'Problem' population, 'problem' places	5 hrs Level 2	https://www.open.edu/openlearn/society-politics-law/sociology/problem-populations-problem-places/content-section-0
6. The problem with crime	1 hr Level 2	http://www.open.edu/openlearn/society-politics-law/sociology/the-problem-crime/content-section-0
7. Does prison work?	1 hr Level 2	https://www.open.edu/openlearn/society-politics-law/sociology/does-prison-work/content-section-0
8. Introduction to critical criminology	2 hrs Level 3	http://www.open.edu/openlearn/society-politics-law/introduction-critical-criminology/content-section-0

Economics and Finance (total 60 hours)		
1. You and your money	12 hrs Level 1	https://www.open.edu/openlearn/money-business/personal-finance/you-and-your-money/content-section-0
2. Exploring economics: the secret life of t-shirts	6 hrs Level 1	https://www.open.edu/openlearn/society-politics-law/exploring-economics-the-secret-life-t-shirts/content-section-0
3. Understanding economic inequality	6 hrs Level 1	https://www.open.edu/openlearn/society-politics-law/understanding-economic-inequality/content-section-0
4. Economics and the 2008 crisis: a Keynesian view	28 hrs Level 2	https://www.open.edu/openlearn/society-politics-law/economics-and-the-2008-crisis-keynesian-view/content-section-0
5. Economics and discrimination in the labour market	8 hrs Level 3	https://www.open.edu/openlearn/society-politics-law/economics/economics-explains-discrimination-the-labour-market/content-section-0

Engineering (total 55 hours)		
1. Introducing engineering	15 hrs Level 1	http://www.open.edu/openlearn/science-maths-technology/introducing-engineering/content-section-0
Either...		
2a. Engineering: the nature of problems	40 hrs Level 2	https://www.open.edu/openlearn/science-maths-technology/engineering-technology/engineering-the-nature-problems/content-section-0

Or...		
2b. Engineering: the challenge of temperature	40 hrs Level 2	https://www.open.edu/openlearn/science-maths-technology/engineering-technology/engineering-the-challenge-temperature/content-section-0

English Language (total 45 hours)		
1. A brief history of communication	5 hrs Level 1	https://www.open.edu/openlearn/languages/a-brief-history-communication-hieroglyphics-emojis/content-section-0
2. Speeches and speech making	1 hr Level 1	https://www.open.edu/openlearn/history-the-arts/speeches-and-speech-making/content-section-0
3. English in the world today	8 hrs Level 1	https://www.open.edu/openlearn/languages/english-language/english-the-world-today/content-section-0
4. Exploring English language change	9 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/english-language/exploring-the-english-language/content-section-0
5. Language and creativity	8 hrs Level 2	https://www.open.edu/openlearn/language/language-and-creativity/content-section-0
6. Language in the real world	6hrs Level 3	https://www.open.edu/openlearn/language/english-language/language-the-real-world/content-section-0
7. Grammar matters	8 hrs Level 3	https://www.open.edu/openlearn/language/grammar-matters/content-section-0

English Literature: Skills (total 59 hours)		
1. Forms and uses of language	4 hrs Level 1	https://www.open.edu/openlearn/history-the-arts/english-language/form-and-uses-language/content-section-0
2. Approaching prose fiction	20 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/literature/approaching-prose-fiction/content-section-0
3. Approaching plays	15 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/literature/approaching-plays/content-section-0
4. Approaching poetry	20 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/literature/approaching-poetry/content-section-0

English Literature: Texts (total 36 hours + reading time for three texts)		
1. Approaching literature: 'Great Expectations' by Charles Dickens	15 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/literature/approaching-literature-reading-great-expectations/content-section-0
2. Approaching Literature: 'Doctor Faustus' by Christopher Marlowe	15 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/literature/christopher-marlowe-doctor-faustus/content-section-0
Either...		
3. Exploring Hardy's 'Far From The Madding Crowd'	6 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/exploring-thomas-hardys-far-the-madding-crowd/content-section-0
Or...		
4. Exploring Shakespeare's 'As You Like It'	6 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/reading-shakespeares-as-you-like-it/content-section-0

Entrepreneurship (total 56 hours)		
1. Personal branding	24 hrs Level 1	https://www.open.edu/openlearn/money-business/personal-branding-career-success/content-section-overview
2. First steps...	8 hrs Level 2	https://www.open.edu/openlearn/money-business/first-steps-innovation-and-entrepreneurship/content-section-0
3. From ideas to reality	24 hrs Level 2	https://www.open.edu/openlearn/money-business/entrepreneurship-ideas-reality/content-section-overview

Environmental Studies (total 59 hours)		
1. Introducing the environment: ecology and ecosystems	5 hrs Level 1	https://www.open.edu/openlearn/nature-environment/environmental-studies/introducing-the-environment-ecology-and-ecosystems/content-section-0
2. Working with our environment: an introduction	11 hrs Level 1	https://www.open.edu/openlearn/nature-environment/environmental-studies/working-our-environment-introduction/content-section-0
3. Understanding water quality	10 hrs Level 2	https://www.open.edu/openlearn/nature-environment/environmental-studies/understanding-water-quality/content-section-0
4. Climate change	18 hrs Level 2	https://www.open.edu/openlearn/nature-environment/climate-change/content-section-0
5. Changing cities	15 hrs Level 3	https://www.open.edu/openlearn/society-politics-law/changing-cities/content-section-0

History (total 59 hours)		
1. The First World War: trauma and memory	9 hrs Level 1	https://www.open.edu/openlearn/history-the-arts/the-first-world-war-trauma-and-memory/content-section-overview
2. Early modern Europe: 1500-1780	10 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/early-modern-europe-introduction/content-section-0
3. The Enlightenment	16 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/history-art/the-enlightenment/content-section-0
4. National identity in Britain and Ireland: 1780-1840	4 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/national-identity-britain-and-ireland-17801840/content-section-0
5. Roaring 20s: Europe in the interwar period	14 hrs Level 3	https://www.open.edu/openlearn/history-the-arts/roaring-twenties-europe-the-interwar-period/content-section-0
6. What do historians do?	6 hrs Level 3	https://www.open.edu/openlearn/history-the-arts/what-do-historians-do/content-section-0

- Depending on your language skills, you could either study one of the three language courses below in full or study the first two beginners' units for each of the three languages...

Languages: French (total 61 hours)		
1. Beginners' French: food and drink	5 hrs Level 1	https://www.open.edu/openlearn/language/s/french/beginners-french-food-and-drink/content-section-0
2. Beginners' French: a trip to Avignon	15 hrs Level 1	https://www.open.edu/openlearn/language/s/french/beginners-french-a-trip-avignon/content-section-0
3. Intermediate French: understanding spoken French	6 hrs Level 1	https://www.open.edu/openlearn/language/s/intermediate-french-understanding-spoken-french/content-section-0
4. Intermediate French: holiday plans	20 hrs Level 2	https://www.open.edu/openlearn/language/s/french/intermediate-french-holiday-plans/content-section-0
Either...		
5. Intermediate French: 14th July	15 hrs Level 2	https://www.open.edu/openlearn/language/s/french/intermediate-french-14-july/content-section-0
Or...		
6. Advanced French: at the science museum in Paris	15 hrs Level 3	https://www.open.edu/openlearn/language/s/french/advanced-french-at-the-science-museum-paris/content-section-0

Languages: German (total 52 hours)		
Beginners' German: food and drink	6 hrs Level 1	https://www.open.edu/openlearn/languages/beginners-german-food-and-drink/content-section-0
Beginners' German: places and people	5 hrs Level 1	https://www.open.edu/openlearn/language/s/german/beginners-german-places-and-people/content-section-0
Intermediate German: understanding spoken German	6 hrs Level 1	https://www.open.edu/openlearn/language/s/intermediate-german-understanding-spoken-german/content-section-0
Intermediate German: the world of work	8 hrs Level 2	https://www.open.edu/openlearn/language/s/intermediate-german-the-world-work/content-section-0
Advanced German: regional landscapes	15 hrs Level 3	https://www.open.edu/openlearn/language/s/german/advanced-german-regional-landscapes/content-section-0
Advanced German: language, culture, and history	12 hrs Level 3	https://www.open.edu/openlearn/language/s/german/advanced-german-language-culture-and-history/content-section-0

Languages: Spanish (total 60 hours)		
1. Beginners’ Spanish: food and drink	6 hrs Level 1	https://www.open.edu/openlearn/language/s/spanish/beginners-spanish-food-and-drink/content-section-0
2. Beginners’ Spanish: getting around	20 hrs Level 1	https://www.open.edu/openlearn/language/s/spanish/beginners-spanish-getting-around/content-section-0
3. Intermediate Spanish: understanding spoken Spanish	6 hrs Level 2	https://www.open.edu/openlearn/language/s/intermediate-spanish-understanding-spoken-spanish/content-section-0
4. Intermediate Spanish: a trip across Latin America	8 hrs Level 2	https://www.open.edu/openlearn/language/s/intermediate-spanish-a-trip-across-latin-america/content-section-0
5. Advanced Spanish: protest song	4 hrs Level 2	https://www.open.edu/openlearn/language/s/spanish/advanced-spanish-protest-song/content-section-0
6. Advanced Spanish: language in context	4 hrs Level 3	https://www.open.edu/openlearn/language/s/spanish/advanced-spanish-language-context/content-section-0
7. Advanced Spanish: arts and crafts	12 hrs Level 3	https://www.open.edu/openlearn/language/s/spanish/advanced-spanish-arts-and-crafts/content-section-0

Law (total 62 hours)		
1. Starting with Law	3 hrs Level 1	http://www.open.edu/openlearn/society-politics-law/starting-law/content-section-0
2. The law-making process in England and Wales	15 hrs Level 1	http://www.open.edu/openlearn/society-politics-law/the-law-making-process-england-and-wales/content-section-0
3. Judicial decision making	10 hrs Level 1	https://www.open.edu/openlearn/society-politics-law/law/judicial-decision-making/content-section-0
4. Human rights and law	20 hrs Level 1	http://www.open.edu/openlearn/society-politics-law/human-rights-and-law/content-section-0
5. Equity: law and idea	14 hrs Level 2	http://www.open.edu/openlearn/society-politics-law/law/equity-law-and-idea/content-section-0

Mathematics and Modelling (total 64 hours)		
1. Introduction to analysis	16 hrs Level 2	https://www.open.edu/openlearn/science-maths-technology/introduction-analysis/content-section-0
2. Introduction to group theory	16 hrs Level 2	https://www.open.edu/openlearn/science-maths-technology/introduction-group-theory/content-section-0
3. Introduction to linear equations and matrices	16 hrs Level 2	https://www.open.edu/openlearn/science-maths-technology/introduction-linear-equations-and-matrices/content-section-0
4. Introduction to the calculus of variations	16 hrs Level 2	https://www.open.edu/openlearn/science-maths-technology/introduction-the-calculus-variations/content-section-0

Medicine (total 62 hours)		
1. Histology, microscopy, anatomy, and disease	12 hrs Level 1	http://www.open.edu/openlearn/science-maths-technology/histology-microscopy-anatomy-and-disease/content-section-overview
2. Infection and immunity	12 hrs Level 1	https://www.open.edu/openlearn/health-sports-psychology/infection-and-immunity/content-section-overview
3. Vaccination	14 hrs Level 2	http://www.open.edu/openlearn/science-maths-technology/biology/vaccination/content-section-0
4. Birth of a drug	4 hrs Level 3	http://www.open.edu/openlearn/science-maths-technology/chemistry/birth-drug/content-section-0
5. The MMR vaccine: public health, private fears	20 hrs Level 3	https://www.open.edu/openlearn/health-sports-psychology/health/the-mmr-vaccine-public-health-private-fears/content-section-0

Music (total 56 hours)		
1. Discovering music through listening	9 hrs Level 1	https://www.open.edu/openlearn/history-the-arts/discovering-music-through-listening/content-section-overview
2. An introduction to music theory	8 hrs Level 1	https://www.open.edu/openlearn/history-the-arts/music/an-introduction-music-theory/content-section-0
3. Music and its media	16 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/music-and-its-media/content-section-0
4. Recording music and sound	8 hrs Level 2	https://www.open.edu/openlearn/history-the-arts/recording-music-and-sound/content-section-0
5. Reception of music in cross-cultural perspectives	15 hrs Level 3	https://www.open.edu/openlearn/history-the-arts/music/reception-music-cross-cultural-perspective/content-section-0

Music: Advanced (total 56 hours)		
1. Voice-leading analysis of music 1: foreground	20 hrs Level 3	https://www.open.edu/openlearn/history-the-arts/music/voice-leading-analysis-music-1-the-foreground/content-section-0
2. Voice-leading analysis of music 2: middleground	20 hrs Level 3	https://www.open.edu/openlearn/history-the-arts/music/voice-leading-analysis-music-2-the-midground/content-section-0
3. Voice-leading analysis of music 3: background	20 hrs Level 3	https://www.open.edu/openlearn/history-the-arts/music/voice-leading-analysis-music-3-the-background/content-section-0

Politics (total 63 hours)		
1. The law-making process in England and Wales	15 hrs Level 1	https://www.open.edu/openlearn/society-politics-law/the-law-making-process-england-and-wales/content-section-0
2. Political ordering	10 hrs Level 1	https://www.open.edu/openlearn/society-politics-law/politics/political-ordering/content-section-0
3. What is politics?	15 hrs Level 2	https://www.open.edu/openlearn/society-politics-law/what-politics/content-section-0
4. Nationalism, self-determination and secession	8 hrs Level 2	https://www.open.edu/openlearn/society-politics-law/politics/nationalism-self-determination-and-secession/content-section-0
5. China and the USA: co-operation or conflict	15 hrs Level 3	https://www.open.edu/openlearn/society-politics-law/china-and-the-usa-cooperation-or-conflict/content-section-0

Preparing For Employment (total 60 hours)		
1. Succeeding in the workplace	24 hrs Level 1	https://www.open.edu/openlearn/education-development/succeed-the-workplace/content-section-overview
2. Understanding your sector	24 hrs Level 1	https://www.open.edu/openlearn/money-business/understanding-your-sector/content-section-overview
3. Using voluntary work to get ahead in the job market	12 hrs Level 1	https://www.open.edu/openlearn/money-business/human-resources/using-voluntary-work-get-ahead-the-job-market/content-section-0

Preparing For University (total 66 hours)		
1. Succeeding with learning	24 hrs Level 1	https://www.open.edu/openlearn/education-development/succeed-learning/content-section-overview
2. Managing my money	24 hrs Level 1	https://www.open.edu/openlearn/money-business/personal-finance/managing-my-money-young-adults/content-section-overview
3. Extending and developing your thinking skills	6 hrs Level 1	https://www.open.edu/openlearn/education-development/extending-and-developing-your-thinking-skills/content-section-0
4. Developing good academic practice	5 hrs Level 2	https://www.open.edu/openlearn/education-development/education/developing-good-academic-practice/content-section-0
5. How to be a critical reader	7hrs Level 2	https://www.open.edu/openlearn/languages/english-language/how-be-critical-reader/content-section-0

Primary Teaching and Child Development (total 56 hours)		
1. Primary education: listening and observing	24 hrs Level 1	https://www.open.edu/openlearn/education-development/primary-education-listening-and-observing/content-section-overview
2. Teaching assistants: support in action	4 hrs Level 1	https://www.open.edu/openlearn/education-development/education/teaching-assistants-support-action/content-section-0
3. Listening to young children	5hrs Level 2	https://www.open.edu/openlearn/education-development/listening-young-children-supporting-transition/content-section-0

4. Play, learning, and the brain	15hrs Level 2	https://www.open.edu/openlearn/education-development/education/play-learning-and-the-brain/content-section-0
5. Primary science: supporting children's learning	8 hrs Level 2	https://www.open.edu/openlearn/education-development/education/primary-science-supporting-childrens-learning/content-section-0

Social Work (total 49 hours)		
1. An introduction to social work	15 hrs Level 1	https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/an-introduction-social-work/content-section-0
2. Perspectives on social work	2 hrs Level 1	https://www.open.edu/openlearn/health-sports-psychology/social-care-social-work/perspectives-on-social-work-individual-stories/content-section-0
3. Social care in the community	3 hrs Level 1	http://www.open.edu/openlearn/health-sports-psychology/social-care-the-community/content-section-0
4. Supporting and developing resilience in social work	10 hrs Level 2	http://www.open.edu/openlearn/health-sports-psychology/supporting-and-developing-resilience-social-work/content-section-0
5. Supporting children and young people's well-being	7 hrs Level 2	https://www.open.edu/openlearn/health-sports-psychology/supporting-children-and-young-peoples-wellbeing/content-section-0
6. Social work: a starter kit	12 hrs Level 3	https://www.open.edu/openlearn/health-sports-psychology/introducing-social-work-starter-kit/content-section-overview

Working In The Fitness Industry (total 61 hours)

1. Exploring sport coaching and psychology	24 hrs Level 1	http://www.open.edu/openlearn/health-sports-psychology/exploring-sport-coaching-and-psychology/content-section-overview
2. Communication and working relationships in sport and fitness	24 hrs Level 1	http://www.open.edu/openlearn/health-sports-psychology/communication-and-working-relationships-sport-and-fitness/content-section-overview
3. Training for endurance in sport and fitness	5 hrs Level 2	https://www.open.edu/openlearn/health-sports-psychology/training-endurance-sport-and-fitness/content-section-0
4. Recovery strategies	8 hrs Level 2	http://www.open.edu/openlearn/health-sports-psychology/recovery-strategies-sport-and-exercise/content-section-0

Keeping track of your enrichment activities...

You need to log your different activities on the Unifrog platform. This will help you when you come to write your personal statement for university or employment. It will also allow your form tutor to support you by being able to see your progress.

As well as logging activities, you can save evidence (such as course completion certificates).

- Once you have logged on to Unifrog, you can use the following section of the site to record your enrichment:

Recording what you've done > Activities > Add an activity

- You can store evidence in the following section:

Making applications (at the bottom of the page) > Locker > Upload new item

