Year	Unit	Intent	Key skills	Links	When?
7	Introduction to Geography	To introduce students to key geographical skills and ideas	This is a research based subject so we aim to encourage students to ask questions	Builds on previous experience of the subject and sets out the three types of geography (physical, human and environmental)	Autumn term Y7
	Where in the world	To learn the major geographical features of the world	To know what is where	Know more, remember more, to support the ability to do more later in the course	Autumn term Y 7
	The role and influence of the EU	To introduce politics as a subsection of human geography	Analysis of costs and benefits	Develops thinking skills and evidence based judgements	Autumn term Y7
	Map skills	To understand the abstract concepts of space, scale, orientation and distance.	Map reading	Supports mathematical/ logical reasoning	Spring term Y 7
	Weather and climate	To understand the physical processes involved in our amazing weather in the UK	Mapping, synoptic charts, symbolic representation, making predictions	Shows the unpredictable and unreliable nature of open systems in geography, which is built on in the later years	Summer term Y 7
	Settlement	To introduce human communities and the use of resources	Efficiencies gained through specialisation in urban	Research skills	Summer term Y7

Year	Unit	Intent	Key skills	Links	When?
8	<u>Population</u>	interactions between ecnomic, political and physical factors in	Research and making judgements using emotional and logical measures (including analysis of qualitative and quantitative data)	Links to Y 7 communities	Autumn term Y8
	<u>Ecosystems</u>	physical influences in ecosystem	Investigating conservation issues on a local and global scale	Links strongly with Y 10 work on ecosystems	Autumn/Spring term Y8
	Coastal landscapes	To understand the energy systems in coastal processes and human management of long term hazards		Links with rivers from Y 7 and forward to the GCSE course	Spring term Y8
	The geography of political systems	To understand that different contries have differing political cultures, which is reflected in their governing systems	how to protest and how best to secure your rights	Links with settlement in Y 7 and forward to the GCSE course (and A level)	Spring term Y8
	The regions	To compare major reasons of the world in physical and human terms	Systematic comparison of a range of data types	Links with politics in Y 8 and economics in Y 9	Summer term Y8

Year	Unit	Intent	Key skills	Links	When?
9	Idavalanmant	ICOLINTRIAS ARA FICH SOMA ARA NOOF	1	Links to GCSE course and wider citizenship knowledge	Autumn term Y9
	<u>Hazards</u>	To understand the physical causes and human mitigation of a range of hazards	Risk assessment. Planning	Links to physical topics in Y 7 and forward to GCSE skills	Autumn/Spring term Y9
	ITHITHES	To investigate the post oil world, and its challenges and opportunities		Links to ecosystems in Y 8 and to the principles in the GCSE course	Spring term Y9
		To understand the factors influencing global and local disease spread		Links to wider citizenship and human settlements taught in Y 7. Also links with several aspects of the history courses	Spring/Summer term Y9
	GCSE AIB	To practice GCSE skills using last year's AIB	II 1212 NINCESSINA 2NA ABCISIAN	Links most of KS3 together via a controversial issue (which changes each year). Links to the GCSE course	Summer term Y9

Year	Unit	Intent	Key skills	Links	When?
	The challenge of natural hazards	Human mitigation and adaptation to a range of physical hazards	Case study analysis	Links back to hazards in Y 9	Autumn term Y10
		of scales	Data processing and decision making	Links back to ecosystems in Y 8	Autumn/Spring term Y10
	the UK	the LIK and the extent to which	Map reading, complex diagram interpretation and policy appraisal	Links to rivers and coasts in KS3	Spring and summer term Y10
10 & 11	of Resource	ichannes in enemy 1000 and	Data processing and decision making	Links to sustainable futures in Y 9	Summer term Y10 and autumn term Y11
	Urban Issues and Challenges	Understanding how urban change creates both opportunities and threats in the UK and abroad	Linking development issues with urban challenge	Builds on settlement from Y 7	Autumn and spring terms Y11
			Processing economic data and some basic theory	Builds on economics and development from Y 9	Spring/Summer term Y 11
	Applications	range of contexts. Investigating	How to conduct research. Interpeting data in an unseen context	Builds on all of taught content so far	Summer term Y 11

Year	Unit	Intent	Key skills	Links	When?
10.0.40	Changing Places	place and how this vaires across		This is the first time this kind of content has been taught so does not link strongly to previous content	Autumn term Y 12
	Water and Carbon cycles	resource flows on a glabal and local scale	Data handling for the purpose of research and making judgements on policy	This is the first time this kind of content has been taught so does not link strongly to previous content	Autumn term Y 12
	Hazards	IWOTING INTOLINATING CASE STUDIES	Data handling for the purpose of research and making judgements on policy	Builds on the water and carbon cycles	Spring/Summer term Y 12
12 & 13	Population and Environment	Investigating the carrying capacity of the earth	Learning through theory and data analysis	Builds on place studies	Spring/ Summer term Y 12 and Autumn term y 13
	Coastal environments	on the coast	Data handling for the purpose of research and making judgements on policy	Links to hazards and the water/carbon cycles	Autumn/Spring term Y 13
	Global systems and Governance		Data handling for the purpose of research and making judgements on policy	Draws on the place unit as well as population	Spring/Summer term Y 13
	AIB	Independent investigation	Research skills	The pinnacle of secondary school geography	All of Y 13