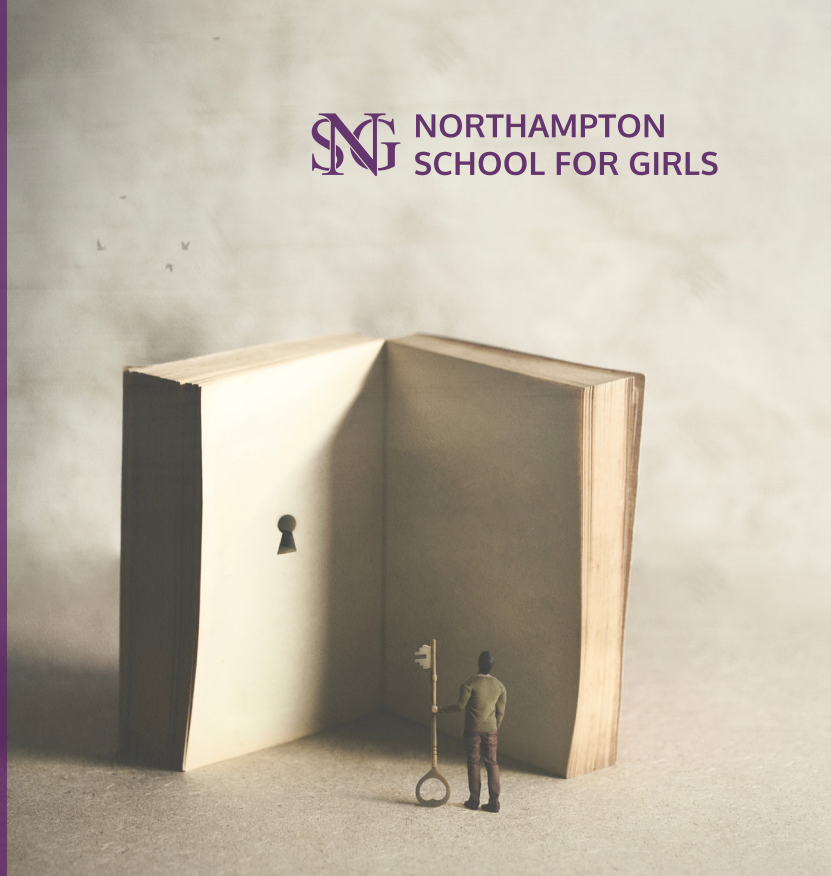


ETHICS AND PHILOSOPHY

Curriculum Vision Statement

"The ability to understand the faith or belief of individuals and communities, and how these may shape their culture and behaviour, is an invaluable asset for children in modern day Britain. Explaining religious and non-religious worldviews in an academic way allows young people to engage with the complexities of belief, avoid stereotyping and contribute to an informed debate".

Why RE Matters -The RE Council



Vision

At Northampton School for Girls (NSG) our vision in Ethics and Philosophy is to help foster religiously literate pupils that have the ability to understand; religion, beliefs, practices, spiritual insights and secular views. It plays an important part in preparing pupils for life in modern Britain. Its importance is increasing as globalisation has created greater links and migration between societies of different faiths and cultures. Someone who is religiously literate is able to talk with fluency and understanding about religion and belief. Religions deal with some of the most profound and difficult questions in human life, questions such as:

- What is the purpose of life?
- How should people treat each other?
- How do we explain and cope with death and suffering?

EP is a person facing, discussion-based subject that lends itself to many careers. EP provides many skills such as the ability to debate correctly, understand others' points of view and understand the ethical and legal concerns with controversial issues. Students that enjoy EP often go on to pursue careers in medicine, public services such as the police force or teaching and law.

Our aims

- To develop pupils' skills.
- To enable them to ask questions.
- To discover information, to approach new material with empathy.
- To reflect on their learning.

Implementation

We create an environment whereby students are able to develop invaluable skills including questioning, debating, empathy and literacy. The goal of NSG Ethics and Philosophy is to nurture enquiring minds and the students are free to ask difficult questions and explore a wide-range of issues in a safe, stable and familiar setting. Pupils not only acquire knowledge but are also able to use their knowledge to understand their world, build community, and develop their personal position. Throughout the EP curriculum pupils are encouraged to explore religions, engage with their knowledge, and reflect on their learning and their lives.

Assessment

Pupils at Key Stage 3 are assessed termly on knowledge, understanding and their application of skills through a range of assessments. The data is then used to track progress throughout the Key Stage and also create flight paths that can be used to predict students' progress at the end of Key Stage 4.

Throughout KS4, pupils are assessed after every topic to help consolidate learning whilst preparing them for their end of year examinations. Assessments are also used to inform planning so that misconceptions can be addressed and to accurately pitch stretch and challenge.

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1 October half term	Equality and Understanding Symbol assessment	Creation and Mystery	Evil and Suffering Verbal assessment	Relationships and families Full exam question	Christian practices Full exam question
Autumn 2 December	Festivals	Controversial Issues Do we need to act to stop global warming?	Judaism Israel essay	Christian beliefs Full exam question	Religion and Life Mock
Winter 1 February Half term	Teachings of Jesus The teachings of Jesus assessment	Life after Death Essay	Controversial issues Women in religion	Religion and Crime Full exam question	Buddhist practices Full exam question
Winter Easter	Role Models	Islam	Buddhism	Buddhist beliefs Full exam question	Revise Full exam question
Spring 1 May half term	Sikhism	Holy Books Create your own holy book	Forgiveness Amy Biehl assessment	Human Rights and social justice PPE	
Spring 2 Summer Holiday	Controversial issues Does everyone have the right to education?	Art in Heaven	Controversial Issues		

Independent Learning

EP is a subject that is around us on a day to day basis, for example, fighting in the Gaza Strip to the changes in the law regarding fertilisation and Women's Rights. As a result, students are encouraged to be outward facing, global citizens who are aware of the changes going on around them. Students are encouraged to listen to the news and other relevant programmes.

At Key Stage 3 Home Learning tasks are generally project based in EP and can be found on NSG online.

Pupils will usually have 4 weeks to complete the project but this varies slightly from project to project. At Key Stage 4 home learning tasks are usually exam-style questions or revision activities that will prepare pupils for their GCSE examinations. The aim of Home Learning tasks is to reinforce and build on the knowledge and understanding that has been learnt in lessons, giving students the time and opportunity to research further and look at issues in more depth. We strongly encourage discussion at home where pupils have a smaller group of people to explore ideas with.