

26th April 2022

Dear parents and carers,

I am writing to update you on a number of important forthcoming dates for Year 12.

Year 12 progress and parents' evening

On Thursday 5th May, it is our virtual parents' consultation evening, when you will have the chance to discuss your child's progress with subject teachers. You will have received a separate letter with details about how to book appointments for this from Mr Parker.

On Thursday 5th, you should also be able to view a document for Year 12 students on Edulink which gives you information regarding your child's progress on their courses. This document includes:

- **Learning Indicators** which show students' levels of organisation, homework and class effort (please find full detail of what these mean at the end of this letter)
- **Target grades:** each student is set both a Minimum Target Grade and an Aspirational Target Grade, in line with how we now set targets in Years 7-11. The Minimum Target Grade is based on the performance of similar students' progress from GCSE compared to the top 20% of schools nationally, and the Aspirational Target Grade is based on similar students' progress from GCSE compared with the top 5% of schools nationally. Both targets are therefore challenging but achievable, and, in some cases, will equate to the same target grade being set for both Minimum and Aspirational targets.
- **Assessment grades:** these are the grades achieved in the most recent assessment¹
- **'Current working at' grades:** these grades take into account all work completed on the course to date. At this point in Year 12, we would not necessarily expect to see a direct correlation between the target grades and 'current working at' grades, as only part of the course has been studied and our target grades have challenge built into them. Where we have any concerns about student progress, we will be working directly with the students and informing parents of this.

Future Pathways

I would also like to update you on what we will be covering in PSHE over the coming term. At The Sixth Form at Northampton School for Girls we aim to offer our students comprehensive advice and guidance about their options post-18. Our *Future Pathways* programme is designed to inform our students about university applications and higher education, apprenticeships, careers and employment. Students making early entries for Oxbridge or Medicine, Veterinary Medicine or Dentistry also receive specialist support with their applications.

Throughout the *Future Pathways* programme all students will receive a series of lessons covering university applications, advice on choosing a course and institutions, student finance as well as apprenticeships and non-university options post-18. All materials used in school, as well as additional materials to support students, will be available through a dedicated Future Pathways Google Classroom.

¹ Please be aware that due to the course structure, assessments did not take place in some subjects

We would also like to bring a couple of events to your attention regarding post-18 options:



russellgroup.vfairs.com

Meet the Russell Group virtual event, TODAY: Wednesday 27th April.

The event aims to support Year 12 students and parents/carers as they research where they might like to study in 2023 and the sorts of courses they may find of interest. Full details and sign up details for students and parents can be found here: <https://russellgroup.vfairs.com/>



The Sixth Form at NSG Future Pathways Information Evening, Tuesday 10th May, Spinney Hill Theatre, 6.30pm-8pm (please arrive by 6.15pm)

This event aims to support Year 12 students and parents/carers by providing information about post-18 pathways available to them. The evening will include:

- Introduction from Mrs Green, Director of Sixth Form, and Mrs Loughney, Head of Year 12 including work experience guidance
- Introduction to Apprenticeships from Jeanette Casey-Wheeler, School Coordinator (Uni Connect), Aspire Higher
- Introduction to the UCAS application process from Leah Green, University of Northampton
- Q&A

We would encourage as many students and parents/carers to attend our information evening as possible, so you can begin to have conversations at home to support our Year 12 students throughout the post-18 application process.

We aim to support all our students to make informed choices about their futures. We look forward to working with them, and you, during this exciting and important time.

Yours faithfully,

Mrs Claire Green
Director of Sixth Form

Mrs K Loughney
Head of Year 12



Learning Indicators Years 12 and 13

	Organisation of Learning	Meeting deadlines for homework and coursework	Effort and Focus
Excellent Learning Habits + (plus)	<ul style="list-style-type: none"> ❖ Plans study time and has all necessary resources. ❖ Cross references lesson notes with wider reading. ❖ Sets independent and challenging learning tasks for self. ❖ Redrafts in response to feedback. ❖ Catches up on missed work without prompting. 	<ul style="list-style-type: none"> ❖ Work is fully completed with exceptional detail. ❖ Work is always handed in according to deadlines in appropriate form. ❖ Work is to an exceptional standard. ❖ Finds independent solutions for homework problems. ❖ Drafts of work demonstrate that peer and self-assessment has been used. 	<ul style="list-style-type: none"> ❖ Additional reading, independent learning undertaken. ❖ Outstanding interest and desire to learn more. ❖ Full contribution made to the lesson.
Good Learning Habits = (equals)	<ul style="list-style-type: none"> ❖ Is properly equipped for each lesson. ❖ All lesson notes are presented clearly, dated and filed appropriately. ❖ Tasks and deadlines are recorded accurately. ❖ Responds to feedback and marking corrections where appropriate. 	<ul style="list-style-type: none"> ❖ Homework is fully completed to an appropriate standard. ❖ Work is handed in according to deadlines. ❖ Seeks guidance or clarity on homework in advance of deadline if the work is not understood. 	<ul style="list-style-type: none"> ❖ Attentive in class. ❖ Classwork rate is steady and an appropriate amount completed in the allocated time. ❖ 4 hours of additional work completed outside of lesson time for the subject.



<p>Learning Habits are a Cause for Concern - (Minus)</p>	<ul style="list-style-type: none"> ❖ Only has basic equipment. ❖ Folder does not reflect clear organisation. ❖ Work lacks clarity or necessary detail. ❖ Little effort made to catch up when a lesson is missed. ❖ Does not take on board feedback or correct mistakes. 	<ul style="list-style-type: none"> ❖ Work is not always fully completed. ❖ Work is not always handed in on time. ❖ Work is not completed to an appropriate standard. ❖ Often tells teacher about problems on day of deadline. ❖ First draft of work does not reflect any care or thought. 	<ul style="list-style-type: none"> ❖ Less than 4 hours of work per week completed outside of lesson. ❖ Negative/complacent attitude to learning. ❖ Attendance and punctuality poor. ❖ Distracts the learning of others. ❖ Lacks a pro-active approach to learning. ❖ Lack of engagement.
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