

4th November 2022

Dear Parents and Carers,

We wanted to write to you at this point now that the first assessment data is available for Year 12. Our Year 12 students have impressed us with the way they have settled into sixth form study.

## Assessments and Learning Indicators

A document has been uploaded to Edulink regarding Year 12 progress which you will be able to view from 5<sup>th</sup> November (students who have joined us in the sixth form should have access to Edulink and parents and carers have been sent log in details separately – any problems, please email [web@nsg.northants.sch.uk](mailto:web@nsg.northants.sch.uk)). This includes:

- Attendance % to date
- Learning Indicators which show students' levels of organisation, homework and class effort (please find full detail of what these mean at the end of this letter)
- We are not reporting grades at this first assessment point (due to the limited amount of the course completed by the time of the assessments), but will be for the remaining assessments throughout Year 12.
  - We are in the process of reviewing the attendance figures and Learning Indicators for the year group. For those who have adapted well to the demands of post-16 study, we would like our Year 12 students to have the privilege of slightly more independence, and be granted permission to leave the school site following their last taught lesson of the school day. We will write to parents and carers within the next week to confirm whether their child has been granted this increased flexibility. For students who are not yet attending well or demonstrating appropriate effort and commitment to their studies (judged by their Learning Indicators), this increased flexibility will not be granted until students have addressed the relevant concerns.

The next formal assessment across all subjects will take place during the week commencing 16<sup>th</sup> January, when students will sit assessments during lessons. Reports, with current grades, will be issued to parents in mid-February following these assessments. If we have any concerns about students' progress, subject staff or tutors will contact parents to discuss this and put intervention and support measures in place.

Year 12 key dates
<b>Assessment 1</b> w/b 3rd October 2022
<b>Assessment 2</b> w/b 16 <sup>th</sup> January 2023
<b>Assessment 3</b> w/b 27th March 2023
<b>Year 12 parents' evening</b> Thursday 4 <sup>th</sup> May 2023
<b>Year 12 practice exams fortnight</b> w/b 19 <sup>th</sup> June & w/b 26 <sup>th</sup> June 2023
<b>Year 12 work experience fortnight</b> w/b 10 <sup>th</sup> July & w/b 17 <sup>th</sup> July 2023

## Ways to support Year 12 students

Students have a range of ways of accessing support in school, should they need it. Tutors are the initial point of contact for all students and will be able to direct students to the most appropriate member of staff. We also have access to an in-school counselling service through The Lowdown and Mrs Nicholson, our Senior Tutor responsible for wellbeing, has invited all students to join our Mental Health and Wellbeing Google Classroom. Through this, she shares a wealth of resources to support student’s wellbeing each ‘Wellbeing Wednesday’. Mrs Nicholson has also invited student feedback about what ‘Wellbeing Workshops’ they would like to have access to over the coming months – these will be small group sessions with a particular wellbeing focus, designed as a safe space for students to talk and gain support. Today’s assembly also focused on our wellbeing support in the sixth form.

We have provided below a number of links to help you support our Year 12 students throughout their sixth form studies. We hope you find these to be helpful and we know that parents and carers providing support in this way, alongside the support offered in school, allows our students the very best chance of success.

Careers/future pathways	<ul style="list-style-type: none"> <li>• UCAS: <a href="https://www.ucas.com/">https://www.ucas.com/</a></li> <li>• Unifrog: <a href="https://www.unifrog.org/">https://www.unifrog.org/</a></li> <li>• Amazing Apprenticeships: <a href="https://amazingapprenticeships.com/">https://amazingapprenticeships.com/</a></li> </ul>
Revision/study skills	<ul style="list-style-type: none"> <li>• Sensible tips for study approaches/techniques (for Year 13 but apply to Year 12 too): <a href="https://timfootstudyskills.co.uk/wp-content/uploads/2020/05/9-Top-Study-Tips-for-Starting-Year-13.pdf">https://timfootstudyskills.co.uk/wp-content/uploads/2020/05/9-Top-Study-Tips-for-Starting-Year-13.pdf</a></li> <li>• VESPA mindset booklet – students have been issued these in tutor time</li> <li>• Revision materials: <a href="https://www.thestudentroom.co.uk/wiki/A-Level_RevisionTips">https://www.thestudentroom.co.uk/wiki/A-Level_RevisionTips</a></li> </ul>
Wellbeing	<ul style="list-style-type: none"> <li>• Link to numerous wellbeing support sites/phone lines: <a href="https://docs.google.com/document/d/1_TM4QzAGIVrvcbhqN0kk4XSZu633Kc_ktnroPBzsYvc/edit">https://docs.google.com/document/d/1_TM4QzAGIVrvcbhqN0kk4XSZu633Kc_ktnroPBzsYvc/edit</a></li> </ul>

We also wanted to also take this opportunity to remind you that we have an extended weekend at the end of this month - we have disaggregated training days Friday 25<sup>th</sup> and Monday 28<sup>th</sup> November.

We hope this letter has provided a useful update. Please do not hesitate to get in touch if you have any questions or concerns.

Yours sincerely,



**Mrs Claire Green**  
Director of Sixth Form



**Mr D Wynn**  
Head of Year 12



# Learning Indicators

## Years 12 and 13

	Organisation of Learning	Meeting deadlines for homework and coursework	Effort and Focus
<b>Excellent Learning Habits + (plus)</b>	<ul style="list-style-type: none"> <li>❖ Plans study time and has all necessary resources.</li> <li>❖ Cross references lesson notes with wider reading.</li> <li>❖ Sets independent and challenging learning tasks for self.</li> <li>❖ Redrafts in response to feedback.</li> <li>❖ Catches up on missed work without prompting.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Work is fully completed with exceptional detail.</li> <li>❖ Work is always handed in according to deadlines in appropriate form.</li> <li>❖ Work is to an exceptional standard.</li> <li>❖ Finds independent solutions for homework problems.</li> <li>❖ Drafts of work demonstrate that peer and self-assessment has been used.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Additional reading, independent learning undertaken.</li> <li>❖ Outstanding interest and desire to learn more.</li> <li>❖ Full contribution made to the lesson.</li> </ul>
<b>Good Learning Habits = (equals)</b>	<ul style="list-style-type: none"> <li>❖ Is properly equipped for each lesson.</li> <li>❖ All lesson notes are presented clearly, dated and filed appropriately.</li> <li>❖ Tasks and deadlines are recorded accurately.</li> <li>❖ Responds to feedback and marking corrections where appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Homework is fully completed to an appropriate standard.</li> <li>❖ Work is handed in according to deadlines.</li> <li>❖ Seeks guidance or clarity on homework in advance of deadline if the work is not understood.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Attentive in class.</li> <li>❖ Classwork rate is steady and an appropriate amount completed in the allocated time.</li> <li>❖ 4 hours of additional work completed outside of lesson time for the subject.</li> </ul>
<b>Learning Habits are a Cause for Concern - (Minus)</b>	<ul style="list-style-type: none"> <li>❖ Only has basic equipment.</li> <li>❖ Folder does not reflect clear organisation.</li> <li>❖ Work lacks clarity or necessary detail.</li> <li>❖ Little effort made to catch up when a lesson is missed.</li> <li>❖ Does not take on board feedback or correct mistakes.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Work is not always fully completed.</li> <li>❖ Work is not always handed in on time.</li> <li>❖ Work is not completed to an appropriate standard.</li> <li>❖ Often tells teacher about problems on day of deadline.</li> <li>❖ First draft of work does not reflect any care or thought.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Less than 4 hours of work per week completed outside of lesson.</li> <li>❖ Negative/complacent attitude to learning.</li> <li>❖ Attendance and punctuality poor.</li> <li>❖ Distracts the learning of others.</li> <li>❖ Lacks a pro-active approach to learning.</li> <li>❖ Lack of engagement.</li> </ul>

