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25<sup>th</sup> September 2020

Dear Parents and Carers

It is now four weeks into the school year and students continue to approach their learning with enthusiasm and determination. Their resilience and maturity in these uncertain times is a credit to each and every one of them.

We know that as we move further into the term there will be occasions when some students will need to continue with their learning from home. As a school we have worked hard to learn from our experience of teaching remotely during lockdown and from the rapidly emerging evidence about best practice. This means that students working from home will be able to access the curriculum in line with the planned learning for the year ahead with a combination of well-resourced online platforms and interaction with their class teachers and form tutors.

Teachers have explained their plans for remote learning with their teaching groups so that students are clear about how to access their lessons and the teaching resources remotely.

This will mainly be done through Google classroom or, for mathematics, Hegarty maths.

Teachers may, on occasion, broadcast their lessons (either audio or video). During these "live" lessons students will be expected to follow our <u>E safety Policy and Code of Conduct</u> and our Remote Learning Policy, which will be published shortly.

Students should aim to log on to each of their Google classrooms in line with their timetable to work through their lessons for the day. We understand that sometimes working at home requires a level of flexibility around the structure of the day, and so students may have to log on at different times. We do, however, expect students to work on tasks during the week in which they are set and to meet all deadlines.

Teachers will have an online presence so that students can ask questions and receive feedback on their work. The frequency of this will vary depending on whether a whole class is working from home, in which case, teachers will be available during their timetabled lessons, or whether it is just a few students from the class working remotely. In this case, teachers will not be available during the timetabled lesson as they will be teaching the remainder of their group.

We know that a key to successful remote learning is to have the opportunity to collaborate with peers and so we would, where possible, encourage this as long as this follows our <u>E safety Policy and Code of Conduct</u>.

We remain committed to the highest standards for the quality of education at Northampton School for Girls, be it in school or remotely, and we thank you in advance for your continued support.

Yours sincerely

Mrs Carré Deputy Headteacher

Headteacher: Cristina Taboada-Naya Deputy Headteachers: Abigail Boddy, Catherine Carré











