

Dear Parents and Carers,

We are writing to inform you of a new Home Learning communication and consequence system that the school will be introducing from **January 2026 until July 2026** as an initial trial.

The purpose of this system is to strengthen consistency, improve communication with home, and ensure that students are supported to develop positive and independent home learning habits.

### The Importance of Home Learning

Home learning is a vital part of every student's education. It supports and consolidates learning completed in lessons and helps students develop independence, responsibility, and the self-discipline required for success both in school and beyond.

### What Is Changing?

From 12<sup>th</sup> January 2026, all home learning will be set and recorded by staff on **EduLink**. Teachers will check whether work has been completed, and **only incomplete work will be formally recorded**.

A new behaviour category – **Home Learning Non-Completion** – will be used. When this is recorded, parents and carers will receive an **automatic notification via EduLink**, ensuring timely communication and transparency.

### Thresholds for Consequences

Where patterns of non-completion occur within a single week, the following thresholds will apply:

- **Years 7–11:** 3 or more instances of home learning non-completion
- **Years 12–13:** 2 or more instances of home learning non-completion

These thresholds reflect the volume and nature of home learning across key stages, particularly in the Sixth Form where work is set less frequently but is more substantial.

Students who reach these thresholds may be issued a detention as a consequence, alongside further monitoring and support where required. Staff will ensure that **appropriate support is offered** wherever possible to help students successfully complete their home learning. Students will receive a **minimum of 24 hours' notice** before attending the detention.

### Weekly Reset

Each week will operate as a **fresh start**, supporting fairness and reducing unnecessary anxiety for students. A student can receive a **maximum of one detention per week** for home learning non-completion.

## Detention Arrangements

Detentions will take the form of a **D30**, set at **lunchtime** and running on **Wednesdays and Thursdays from 1:05pm–1:35pm in Science 2**.

During the detention, students will have access to a **Chromebook** and will be expected to use the time productively to complete outstanding home learning. Staff will be available to provide **guidance, clarification, and encouragement**, ensuring students understand the tasks and have the support needed to make progress.

## Reassurance for Parents and Carers

We understand that families may have concerns about the impact of this system. We want to reassure you that the intention is **not punitive**, but supportive. The aim is to help students build strong routines, prevent work from accumulating, and ensure no student falls behind due to avoidable gaps in their learning.

We also recognise that home circumstances vary. Where a student is experiencing significant difficulties, we encourage families to contact their tutor or subject teacher so that we can work together to provide tailored support.

## Trial Period and Review

This system will operate as a **trial from January to July 2026**. During this time, feedback will be regularly sought from parents and carers, students, and staff. This feedback will inform any refinements before decisions are made about longer-term implementation.

Further guidance will be shared with students on Monday 12<sup>th</sup> January.

Thank you for your continued support.

Yours sincerely,



Mrs McGonigle  
Teacher of History

---

