

11th May 2026

Dear Parents and Carers,

Following our inspection in March, I am delighted to now be able to share the final Ofsted report with you.

Over the past few days, I have read and reread the report several times and each time I have come away with the same overwhelming feeling: the inspection team genuinely understood our wonderful school. Beyond the gradings themselves, they recognised the character of NSG, the strength of the relationships within it and what it means to belong to this community. They found that:

“Pupils thrive at this warm, caring and inclusive school.”

That sentence stayed with me because it captures something very special about NSG. It reflects the ambition that runs through the school, certainly, but also the warmth, kindness and sense of belonging that shape daily life here. For those of us fortunate enough to be part of NSG, it felt like a deeply affirming reflection of the school we know and care about so much.

Inspectors also recognised that NSG is a place where girls are encouraged to be:

“fearless and brave and to strive for their ambitions.”

Academic success matters enormously at NSG. It always will. We are ambitious for every student who walks through our doors. What pleased me particularly, however, was the recognition of the young people our students become while they are here. Young people who discover confidence they did not know they had, whether on stage, in elite sport, through scientific enquiry or in countless other areas of school life. Young people who learn to think independently, support one another generously and speak with confidence about the world around them, and really do want to make a difference.

Reading the report, I felt enormously proud of the quality of education, care and opportunities recognised across the school. Inspectors recognised strong standards across achievement, attendance and behaviour, curriculum and teaching, inclusion, leadership and governance and personal development and wellbeing, with post-16 provision also meeting the expected standard. Safeguarding standards were confirmed to be fully met, with inspectors praising the strong culture of care and support that exists throughout the school.

I felt a real sense of pride reading the sections describing the culture of the school. Inspectors saw a community where pupils feel known and valued, where relationships matter and where high expectations sit naturally alongside care and respect. They recognised that our values of “respect for self”, “respect for others” and



“respect for learning” are not simply words displayed around the building, but principles that shape the life of the school every single day.

Academically, the report confirms that:

“This is a school where pupils achieve highly across the broad and ambitious curriculum.”

It recognises the strength of teaching, the ambition of the curriculum and the depth of understanding pupils develop across subjects. Just as importantly, inspectors saw a school that continues to push itself to be even better for every child entrusted to its care.

The report also speaks incredibly positively about pupils’ attitudes towards learning and the atmosphere around the school. Attendance is described as a “consistent strength”, while behaviour is recognised as “calm, respectful and purposeful”. During the inspection, one of the genuine pleasures was hearing inspectors tell us about students speaking about the school with such pride, confidence and affection. There was no performance in it. They simply spoke honestly about a place where they feel happy, supported and known. Inspectors clearly saw the trust between students and staff that those of us in school witness every day.

One part of the report that meant a great deal to me personally was the recognition of the school’s inclusive culture. Inspectors described NSG as having:

“a highly inclusive culture of belonging and warmth.”

That matters enormously because inclusion at NSG is not an initiative or a slogan. It is part of who we are and, ultimately, the school was founded in 1915 on the principle that girls, rightly, deserved the same educational opportunities as boys. Inspectors recognised that inclusive ethos permeating throughout the school, noting that all pupils, including those with SEND and vulnerable students, “thrive academically and personally”.

Inspectors also praised the opportunities available to pupils beyond the classroom, from sport and performing arts to debating, leadership, enrichment and the Duke of Edinburgh’s Award. Those opportunities matter because school life is about so much more than examination results alone. Years later, students may not remember every individual lesson they attended, but they will remember the school musical, the dance show, the sports fixture, the debate competition, the trip abroad or the moment they discovered they could do something they had never imagined possible. Those moments help shape who they become.

We were also genuinely delighted to see the positive recognition given to our sixth form. Inspectors found that:

“Boys and girls flourish in the sixth form, enjoying being part of a tight-knit community where they receive individualised support.”

The report highlights the aspirational culture within the sixth form, where students are encouraged to “take intellectual risks, believe in their abilities and recognise their potential”. They noted that transition into sixth form is “highly effective” and that students are well prepared for their next stage of education, employment or training. We remain incredibly ambitious for our sixth form.

I would like to say a very special thanks to our students, who represented the school with such maturity and confidence throughout the inspection, even volunteering to speak to the inspectors directly about their love of the school.




Alongside this, I would also like to thank our staff and trustees for their commitment and unwavering belief in the young people they serve each day.

Just as importantly, I would like to thank you, our parents and carers, for your continued support. During the inspection, inspectors commented on the overwhelming number of parents and carers that had taken the time to share positive reflections on the school and the difference NSG has made to their children's lives. Hearing those reflections was deeply moving and we appreciate it enormously. Schools flourish when trust runs both ways and we, I, never take your support for granted.

NSG is a wonderful school. This report recognises much of what we already know: that NSG is a place of ambition, opportunity and belonging. We are incredibly proud of our students, deeply grateful to the staff and families who shape this community each day, and excited for everything that lies ahead.

With very best wishes,



Cristina Taboada-Naya | Headteacher

